

# Music development plan summary: Furneux Pelham School 2024-25

## Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	10/07/2024
Date this summary will be reviewed	01/07/2025
Name of the school music lead	Louise Foley
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hertfordshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Our full two-year rolling programme for our Music Curriculum can be found on the school website.
- Music is timetabled to ensure that all pupils have access to one hour of quality music each week.
- The Model Music Curriculum inspired our curriculum, which is informed by the non-statutory National Curriculum Guidance.
- Our curriculum for music uses lesson plans from Charanga (which we are provided a free subscription to via our music hub) and the BBC Ten Pieces.
- Children have the opportunity to sing within lessons, daily in collective worship and in church services each half term. In addition, a musical performance is prepared and performed at the end of the autumn term for reception, year 1 and

year 2 and a whole school performance at the end of the summer term. All children in the school perform collectively at the end of year performance.

- Children have the opportunity to play a musical instrument in the EYFS outdoor area, in Forest School sessions and in lessons.
- A peripatetic music teacher offers the opportunity for children to learn to play piano or guitar.
- For the academic year 2024-25, we are currently organising for whole-class musical instrument lessons to be taught to one class by Hertfordshire Music Service.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- At Furneux Pelham Primary School, we currently offer individual and small-group lessons on guitar and piano through Hertfordshire Music Service and DeRosa Music. Peripatetic teachers visit the school and teach children in our dedicated music practise room in which we have a digital piano. In addition, children use the acoustic piano to practise and perform.
- We do not currently have a school choir, this is planned for the academic year 2024-25.
- Individual and small group lessons are funded by parents, however for those children who are Pupil Premium, these lessons can be reduced in cost and funded by the Pupil Premium provision. In addition, variable levels of support for funding can be applied for via Hertfordshire Music Service. More details and access to the application process can be found here:  
<https://www.hertsmusicservice.org.uk/music-lessons-in-hertfordshire/help-with-music-fees.aspx>.
- We work closely with Herts Music Service to ensure we can offer the best possible music opportunities for our children.
- Each half term, pupils have the opportunity to perform to an audience in our Music and Sporting Achievement assembly. Pupils can nominate themselves and perform a piece of music to an audience. This is also an opportunity for pupils to share music exam results and for certificates to be awarded.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.



## In the future

This is about what the school is planning for subsequent years.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- All children from reception to year 2 perform at Christmas.
- All children from reception to year 6 perform in the end of year production.
- All children sing in collective worship on a daily basis.
- All children sing in church services on a half-termly basis.
- All children are given the opportunity to perform a musical piece at the Music and Sporting Achievement See How We Soar collective worship on one occasion per half term.

## In the future

In future years, our Music Development Plan aims to achieve the following: -

- Introduction of a wider range of instruments on offer for small group or individual lessons.
- Introduction of further whole-class ensemble projects delivered by a music specialist.
- Investigate participation in national music events such as Young Voices, with the aim to join this in 2024-25.
- Participate in local area musical performances to provide pupils with wider experiences.