



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total amount carried over from 2022/23	£4,260.34
Total amount allocated for 2023/24	£16,808
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£21,068.34

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Embed daily activity for all children.	Children continue to use the track for the daily mile and playtimes and lunchtimes involve active play. Every after school club session begins with active play.	The track is damaged and in desperate need of repair.
Children to participate in active play at breaktimes and lunchtimes.	Play opportunities increased over the course of the year and playleaders were appointed to lead the play. The playleaders were effective in their role and the younger children enjoyed these sessions.	
Children to lead active play at breaktimes and lunchtimes.		
Maintain provision of minimum 2 hours PE per week for all children.	All children are taught two hours of PE per week, as a minimum.	

<p>All children are given opportunities to access and engage in sports or other active events.</p> <p>Staff feel confident in delivering age and ability appropriate lessons which build on prior knowledge.</p> <p>Staff are confident in delivering a range of different sports such as orienteering, tennis, volleyball.</p> <p>Staff understand how to assess pupils accurately and how to record this assessment.</p> <p>Staff have access to equipment which enables them to teach a broad range of different sports.</p> <p>Organise a wider range of sports clubs to pupils. Encourage children who do not have access to clubs outside of school to participate in sports at school.</p> <p>Embed Forest School sessions across the school. Fund additional Forest School sessions.</p> <p>Organise more outdoor and adventurous activities such as another campout for Year 3/4 pupils.</p>	<p>A number of opportunities were given to our pupils, particularly through our participation in the Bishop's Stortford Sports Partnership.</p> <p>Staff used PE planning effectively to teach a range of different sports. Staff took opportunities to teach sports they hadn't taught before such as volleyball, badminton and orienteering.</p> <p>Supplies were replenished and extended, e.g. purchase of large numbers of tennis balls, badminton nets etc.</p> <p>Opportunities for other clubs were sought – e.g. fencing, golf, gymnastics, dance.</p> <p>Forest School ran very successfully with all pupils having access to Forest School for a minimum of 12 sessions per academic year.</p> <p>Another very successful year 3/4 campout.</p>	<p>More development is needed in the area of assessment of PE.</p> <p>These will be organised for 23/24. Give opportunities to PPG pupils to go to these clubs.</p> <p>Organise again for 23/24.</p>
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Additional achievement: We were awarded the Gold Games Mark in June 2023.		
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## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Travel and transport costs to inter-school sport competitions within the Bishop's Stortford Sports Partnership	All pupils will be able to take part in competitions regardless of their home situation – e.g. working parents who cannot provide transport during the day.	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>More pupils given the opportunity to access competitive sports. Disadvantaged pupils given access to sport.</p> <p>Impact of membership to Schools sports partnership is maximised as we are able to attend the whole range of competitions offered.</p>	£1500 available
Subscription to Bishop's Stortford Schools Sports Partnership	All pupils in the school, across all age ranges and abilities. More specifically – those who are selected.	<p><b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation</p>	<p>More pupils are able to take part in a range of different competitive sports against a wider pool of competitors.</p> <p>For pupils who achieve beyond the expected level in PE lessons, there is the opportunity to play competitive sports against other more able pupils which challenges these pupils to achieve more</p>	£550

<p>Additional subscription to Bishop's Stortford Schools Sports Partnership</p>	<p>All pupils in the school, across all age ranges and abilities. More specifically – those who are selected.</p>	<p>in competitive sport</p> <p><b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>highly.</p> <p>For those who find PE lessons challenging, there are opportunities to take part in activities in a smaller group size and for them to have the opportunity to 'shine'.</p> <p>More pupils are able to take part in a range of different competitive sports against a wider pool of competitors.</p> <p>For pupils who achieve beyond the expected level in PE lessons, there is the opportunity to play competitive sports against other more able pupils which challenges these pupils to achieve more highly.</p> <p>For those who find PE lessons challenging, there are opportunities to take part in activities in a smaller group size and for them to have the opportunity to 'shine'.</p>	<p>£525</p>
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<p>Children to attend a live sporting event – Canoe Slalom Competition, Lea Valley</p>	<p>Pupils in years 4 to 6</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. <b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Pupils in the school netball team feel a drive to train and prepare for league games. Training has a focus and purpose.</p> <p>Pupils are exposed to a new sport and are inspired to investigate water sports as an option for a sporting activity. Profile of PE is increased as pupils observe the merits of competitive sports first hand.</p>	<p>£600</p>
<p>Embed daily activity for all pupils through the use of lunchtime clubs run by outdoor providers – dodgeball (Matt Ogilvie Coaching) and football (Just Play Academy)</p>	<p>All pupils</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All pupils have access to sports coaching outside of the PE curriculum. Children given the opportunity to access 60 minutes of physical activity per day.</p>	<p>£1500</p>
<p>Maintain the display of signs which promote outdoor learning and physical activity</p>	<p>All pupils</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day,</p>	<p>Increased daily activity of all pupils due to appealing and inviting resources during playtime and lunchtime.</p>	<p>£500</p>

<p>Wider range of physical activities available during free play at breaktime and lunchtime. Lunchtime supervisory team, led by Admin Officer, to make a plan for development of play and for all pupils to have access to equipment and resources.</p>	<p>All pupils</p>	<p>of which 30 minutes should be in school  <b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  <b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>All pupils have access to sports coaching outside of the PE curriculum. Children given the opportunity to access 60 minutes of physical activity per day.</p>	<p>£500</p>
<p>Access to a wide-ranging PE curriculum with detailed plans which include thorough teaching points to support teaching of PE. Achieved through annual</p>	<p>Teaching staff in terms of their subject knowledge and delivery of lessons. Pupils in terms of the quality of teaching that they receive from increasingly confident staff.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  <b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Teachings staff have a better subject knowledge and increased confidence when teaching PE lessons. Children are have access to a wider range of sports as the curriculum encompasses a wide range of different sports.</p>	<p>£200</p>

<p>subscription to PE Planning.</p> <p>Active hour for pupils attending After School Clubs. Active hour is a period of active play to start the after school club session.</p> <p>Forest School Leader will continue to deliver and model our Forest School lessons, taught in blocks of twelve lessons by a qualified Forest School Leader.</p> <p>Additional sports afternoon to be provided in rotation across the classes.</p>	<p>Pupils attending after school club.</p> <p>Pupils of all ages</p> <p>All pupils across the school</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least</p>	<p>Children given access to outdoor and adventurous activity. Collaboration and sharing of best practice with other schools.</p> <p>Children given access to a wider range of sporting opportunities that do not</p>	<p>£4000</p> <p>£5500</p> <p>£3000</p>
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<p>The afternoon provides an opportunity to try different sports such as archery and to take part in intra-school and virtual inter-school competitions. Led by two Learning Support Assistants.</p>		<p>60 minutes of physical activity per day, of which 30 minutes should be in school.  <b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>ordinarily fall within the sports curriculum. Pupils have the opportunity to take part in intra- and inter-school competitions.</p>	
<p>Bikeability training to be subsidised for all pupils to ensure that access is for all.</p>	<p>Year 5 pupils and year 6 pupils who didn't pass in the previous sessions offered</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils in year 5 and 6 leave the school able to ride a bike and able to ride on the roads in the surrounding area. This training is accessible to all, including disadvantaged pupils.</p>	<p>£500</p>
<p>Netball club provides access to competitive sport played on a weekly basis. Pupils in the club can participate in a competitive sports league.</p>	<p>Pupils in year 5 and 6 are offered netball club as an after-school club option</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  <b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Key indicator 5:</b> Increased participation</p>	<p>Pupils in year 5 and 6 have access to an increased offer of sport and are able to take part in a competitive sport as part of a league as well as on a weekly basis.</p>	<p>£1000</p>

<p>Lessons and active play are supported by the purchase of high quality equipment and resources and these are updated as needed.</p>	<p>All pupils across all year groups</p>	<p>in competitive sport</p> <p><b>Key indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Teaching of PE is supported by good quality resources and equipment that can be regularly updated and replenished.</p>	<p>£1500</p>
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## Key achievements 2023-2024

Activity/Action	Impact	Comments
Travel and transport costs to inter-school sport competitions within the Bishop's Stortford Sports Partnership	Children across the school have been able to access sporting activities and competitions which would otherwise have been inaccessible due to the distance from the school.	
Subscription to Bishop's Stortford Schools Sports Partnership Additional subscription to Bishop's Stortford Schools Sports Partnership	Children across the school have participated in a number of competitions this year – six in total plus a workshop for KS1 pupils. The competitions have enabled more able and less able pupils to access sport at the appropriate level for their ability.	
Children to attend a live sporting event – Canoe Slalom Competition, Lea Valley	We had a very enjoyable visit to Lea Valley and this raised the profile of watersports as a potential sporting activity for pupils. Pupils had the opportunity to enjoy a live sporting event.	
Embed daily activity for all pupils through the use of lunchtime clubs run by outdoor providers – dodgeball (Matt Ogilvie Coaching) and football (Just Play Academy)	Take-up of dodgeball club has been excellent and has got children active during lunchtimes. Football club has ceased in the second half of the year due to the sports coach not arriving to run the sessions.	
Maintain the display of signs which promote outdoor learning and physical activity	Children use the signs for play and this encourages activities at playtime and lunchtime.	

<p>Wider range of physical activities available during free play at breaktime and lunchtime. Lunchtime supervisory team, led by Admin Officer, to make a plan for development of play and for all pupils to have access to equipment and resources.</p> <p>Access to a wide-ranging PE curriculum with detailed plans which include thorough teaching points to support teaching of PE. Achieved through annual subscription to PE Planning. Lessons and active play are supported by the purchase of high quality equipment and resources and these are updated as needed.</p> <p>Active hour for pupils attending After School Clubs. Active hour is a period of active play to start the after school club session.</p> <p>Forest School Leader will continue to deliver</p>	<p>The children worked with the Learning Through Nature leader to develop this provision. The Log Area is used well for active, explorative play at lunchtime and breaktime. The Wellbeing Wilderness is a space which is now welcoming for children's learning. There was considerable learning for the children in helping the Learning Through Nature leader to develop the area.</p> <p>The installation of a stage has given a space for children to enjoy dance at lunchtime. Purchase of new toys and installation of signage to give children ideas for active play.</p> <p>PE planning is used on a weekly basis to successfully deliver the long term plan for PE. Children are taught a range of different sports such as orienteering, volleyball and golf. Teaching staff are confident in delivering these lessons using the planning tool we subscribe to.</p> <p>High attendance at Tea Timers After School Club ensures that pupils are completing their 60 minutes active each day.</p> <p>Outdoor learning inspires the children's active</p>	
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<p>and model our Forest School lessons, taught in blocks of twelve lessons by a qualified Forest School Leader.</p> <p>Bikeability training to be subsidised for all pupils to ensure that access is for all.</p> <p>Netball club provides access to competitive sport played on a weekly basis. Pupils in the club can participate in a competitive sports league.</p>	<p>play in the log area. The lessons have a significant impact upon children's attitudes to outdoor activity.</p> <p>Approximately 90% of pupils pass Bikeability each year.</p> <p>A whole range of children across all ages have access to different sports and competitions. Our netball club has access to competitive leagues.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Non-swimmer joined our school after swimming lessons, which are in year 3 and 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	<i>Swimming lessons are organised at the school, but due to our location these sessions are a thirty minute lesson for 10 weeks in year 3 and 10 weeks in year 4. This is not sufficient time to teach a range of strokes. The more confident swimmers are those who take lessons outside of school.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>Non-swimmer joined our school after swimming lessons, which are in year 3 and 4.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We have researched options that involve setting up a pool at our school site for a period of time over the summer months. Unfortunately, no companies were able to provide this option in our area. The local pool has closed and there is one pool that is a fifteen minute drive away – this makes top-up sessions extremely challenging for us.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We pay for lessons at the local pool and use funding to subsidise this for parents.</p>

Signed off by:

Head Teacher:	<i>Louise Foley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Norma Blakeman</i> <i>Senior Leader</i>
Governor:	<i>Miranda Trenchard</i>
Date:	25/05/2024