

Furneux Pelham School Curriculum

Statement of Intent, Implementation and Impact

Subject: Art

Subject Leader: Suzanne Kennard

“The artist is not a different kind of person, but every person is a different kind of artist.” Eric Gill

Intent

At Furneux Pelham Primary School we believe that art lets children explore and see the world in new and exciting ways. Our aim in teaching art is to ensure all pupils produce creative, imaginative work. Throughout their time here, children have the opportunity to explore their ideas and record their experiences, as well as exploring the work of others and evaluating different creative ideas. Children will become confident and proficient in a variety of techniques and skills. By making links between art and topics, our children have the opportunity to develop their knowledge of famous artists, designers and craft makers.

Art offers the chance for children to develop their emotional expression, which further enhances their personal, social and emotional development. Art gives us a window into how others see the world, and as such, helps us all to learn about our place in it.

Implementation

At Furneux Pelham Primary School we teach art by following the mixed and split curriculum from Access Art. This ensures a full coverage of skills over a two-year rolling programme and through planning we can link our art meaningfully to the topics we cover.

Progression of skills, and the units in which they appear can be found in the skills progression document.

The children complete their preparation work in sketchbooks which travel up the school with them. This provides a working document for assessment and demonstrates progression. Art resources are organised on a whole school basis and stored in a central area. We encourage the development of painting technique by using primary colour powder paint to mix colours throughout the school.

In addition to formal art lessons, the children take part in seasonal activities. Our whole-school Christmas card project and annual decorating day ensure children have the opportunity to try a range of art and craft styles. A bi-annual summer art exhibition raises the profile of art in the school and provides an opportunity for the children to have their work professionally mounted and displayed.

While at Furneux Pelham School, all children will have the opportunity to take part in The National Gallery's Take One Picture event and also to visit the Henry Moore Foundation sculpture gardens.

Impact

By the time children leave our school they will have:

- Explored different media and found the benefits of each for different purposes
- Experienced art from a wide range of artists both historical and contemporary
- Asked questions of art, finding the things which interest them and had the opportunity to explore further
- Shared their work with others and found recognition of their efforts
- Discovered that art encompasses a wide range of styles and approaches and their feelings about works, both positive and negative, are valid

Above all, they should know that their ideas and expressions in response to stimuli are ART