

Democracy

Pupils are involved in democratic processes, e.g. school council and eco committee elections. They have the opportunity to have their voices heard through our Talking Groups.

Children in Years 4, 5 and 6 are given opportunities to discuss issues as part of their 'In the News' home learning. Reading Ambassadors display current news stories in the school library for discussion.

Mutual respect

Our school ethos, our behaviour policy and our assembly policy revolve around core values such as friendship, peace, honesty and tolerance. Our pupils are part of discussions and assemblies related to what this means and how it is shown. Our ethos promotes respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. Sports activities promote an attitude of equality and fairness. Our buddy system between Y6 and reception children promotes mutual respect between pupils across the school. Our international link projects enable us to illustrate different life experiences for children around the world.

Furneux Pelham School Statement of British Values

Statement of Intent

At Furneux Pelham CE Primary School we provide opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of the cultural influences that have shaped modern Britain.

We encourage all children to be tolerant and respectful to those of different faiths and beliefs. This is done by providing the children with an understanding of the main festivals and key dates of significance to British culture e.g. Remembrance Day, the Queen's Birthday and major political events such as elections.

We have strong links in our local community with other local schools and participate in a range of out of school activities e.g. sporting events, and gifted and talented learning programmes.

Acceptance of Different Faiths and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. RE is taught across the school and covers all major world religions. This learning includes visits to other places of worship in addition to our local church. Our programme of whole class reading offers and excellent opportunity to read about and discuss different faiths and beliefs.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are given advice on how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge or how they record, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Pupils make supported decisions about risk from their starting points in EYFS and as part of our Forest School sessions and residential visits in Year 5 and 6.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are part of our calendar and help reinforce this message.

