

# Children with health needs who cannot attend school policy

## Furneux Pelham CE Primary School



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**Approved by:** CPW

**Date:** November 2024

**Next review due by:**

November 2025

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## Contents

1. Aims .....	2
2. Legislation and guidance.....	2
3 The responsibilities of the school.....	2
4 Monitoring arrangements.....	3
5. Links to other policies.....	3

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### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

[http://www.thegrid.org.uk/leadership/isl/education\\_support.shtml](http://www.thegrid.org.uk/leadership/isl/education_support.shtml)

### 3. The responsibilities of the school

This school is an inclusive community that supports and welcomes pupils with medical conditions.

All staff take responsibility for the identification of children who are on the school roll but are absent from by the head teacher.

All staff will support the head teacher to establish, where possible, the amount of time a pupil might be absent and identify ways in which the school can support the pupil in the short term e.g. providing work to be done at home in the first instance.

The head teacher will have the overall responsibility for liaising with the Local Authority (ISL), parents or carers and various agencies where the pupils are too ill to attend school. This may be delegated to the SENCo.

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The SENCo, in consultation with the class teacher, is responsible for making and monitoring these arrangements.

Where appropriate arrangements made may include

- Sending work home
- Remote learning using Google Classroom
- Attending hospital schools

Parents will be informed of the arrangements made and consulted so that necessary adjustments can be made to ensure the child can access the learning.

Depending on the length of absence a phased return to school may be needed. Parents will be consulted if this is deemed to be the case. A plan will then be drawn up to reintegrate pupils back into school

### **3.2 If the local authority makes arrangements**

If the school can't make suitable arrangements, Herts County Council will become responsible for arranging suitable education for these children. The school will ensure that, where pupils with long-term and recurrent conditions are absent, ISL will be informed and medical evidence secured.

The SENCo will discuss a referral to the local authority [ISL] with the parents/carers, before completing a Hertfordshire Service Request Form identifying the reason for support and the end goals of the support.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

### **4. Monitoring arrangements**

This policy will be reviewed annually by the CPW committee. At every review, it will be approved by the full governing board.

### **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions