



# Furneux Pelham School Curriculum

## Statement of Intent, Implementation and Impact

Subject: PSHE

Subject Leader: TBA

### Intent

The intent of our personal, social, health and economic (PSHE) curriculum, is to deliver a holistic ethos which pervades through everyday life, as well as a curriculum which is accessible to all. We endeavour to maximise the outcomes for every child so that they know more, remember more and understand more and by completing their programme of study for each year group. At Furneux Pelham School, PSHE education is inclusive and enables all our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about British Values and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

At Furneux Pelham School we seek to use PSHE education to build, where appropriate, on the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

# Implementation

At Furneux Pelham School we follow the Coram Life – SCARF scheme of work. PSHE is taught discretely in year groups. The scheme of work follows the guidelines from the PSHE association and includes:

- Risk Taking
- Diversity
- Emotional Health and well-being
- Coping Strategies (including work of the nurture staff)
- Healthy Eating
- Healthy relationships
- Friendships/ bullying
- Puberty/Growing up
- Financial Education
- British Values
- Democracy
- Economic well-being
- Citizenship
- Physical Activity
- E-Safety
- Careers
- Sex education programme in Y6
- Substance Misuse
- Tobacco

This links in with our school values, assemblies and ethos of the school and includes opportunities to link British Values. The curriculum starts in the early years and follows the children through to Year 6. The distribution of the lessons complements key campaigns throughout the year such as Anti-Bullying Week.

Teachers plan for open learning activities which suit the ethos of PSHE and very much support speaking and listening, as communication is another aspect that addresses the needs of our children. All learning activities provide an opportunity for students for pupils to develop their skills, knowledge and attitude: we never underestimate the impact of children debating or discussing; even practising using language or talking about feelings can help them develop key skills for the future.

Ongoing formative assessment and self-assessment tasks completed by the pupils will enable teachers to ensure pupils are developing sufficient knowledge and understanding across the PSHE curriculum. The quality of PSHE teaching and learning will be monitored through RSHE learning walks, team teaching and informal drop-ins conducted by subject leads and/or members of the senior leadership team. The observations and findings of which will be used to identify and inform future staff training needs.

# Impact

Through our curriculum for PSHE:

- Children will learn how to keep themselves and others safe.
- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will have an understanding about relationships, friendships and how to communicate with people
- Children will demonstrate a healthy outlook towards school which will help with attendance and behaviour.
- Children will build emotional resiliency and become responsible members of society
- Children will be on their journey preparing them for life and work in modern Britain.
- Children will be able to use their learning throughout the other subjects and general life experiences

At Furneux Pelham School we believe that we deliver a curriculum that best suits the needs of our children. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory guidance outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education.

We believe that PSHE plays a vital part of primary education and as well as discrete focused lessons, it is also embedded throughout the curriculum and school ethos. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

