



Roots to grow,
Wings to soar

Newsletter

Autumn Term

17th October 2025

FROM THE HEADTEACHER

Value: Generosity

Dear Parents,

We have enjoyed another busy week in school. Thank you to so many of you for joining us at the church this afternoon. It was lovely to see lots of parents supporting the service, and the children, for our Harvest Festival. Thank you for the many generous contributions to our Foodbank Collection. These will be collected from school on Monday - so if you missed it and still want to contribute, please do bring things in on Monday morning.

Parent Consultations

We are looking forward to meeting with you all next week, to share how the children have settled into their new classes. Books will be available to browse for most classes (Reception and Nursery may not have much out if anything - but lots is on Tapestry). You will have a chance to discuss them during the meeting with your child's teacher and you can continue to look at them afterwards too. Meetings will take place in the school hall and there will be a table in there to put them back on afterwards.

Parent Governor Vacancy

We are still actively looking for a parent to join the governing board. Please do come and speak to me about the role if you think that you may be interested to find out what it would entail but is a great opportunity to help support the school.

Celebration Assembly

Certificates and birthdays will be celebrated in assembly next week as we will be at church for our usual assembly time on Friday.

Tri-Golf Event

Eight of our year 3 children played in a tri-golf event held at Birchwood School yesterday. They had a great time and played well.

Wishing you a lovely weekend,

Sarah Cook
Headteacher





Woodpecker Class: This week, we focused on the exciting theme of Harvest. The children learnt all about why we celebrate Harvest and enjoyed getting hands-on with some fun activities. Outside, they had a go at making their very own harvest soup using stock, onions, carrots, and potatoes! They also made beautiful autumn wands, gathering natural materials to create these magical crafts. A special visitor, Mr. Robinson, came in to tell us all about his job as a farmer and what he does during the harvest season. We were even lucky enough to have a turn sitting in his tractor – an unforgettable experience for the children! Finally, this week, the children went on a leaf hunt around the school grounds with Mrs. Kennard and made some wonderful leaf people, which they were very proud to show off.

Kingfisher Class: The children have really enjoyed their P.E. lessons this week. We are very impressed with how well their skills with a badminton racket and shuttlecock were coming along today. We've also done a lot of work in PSHE this week, especially since we've had Hello Yellow Day, where the children were thoughtful and reflective in discussing mental health. We talked about how you can put a bandage or ice pack on an injury, but when feelings are hurt talking to someone is like the bandage.

Nightingale Class: Nightingale thoroughly enjoyed spending the day with Robin Class for our Ancient Maya workshop. It was a full day of learning through drama. We started the day with a quiz to test them on their Ancient Maya facts and they did quite well. We worked in groups to recreate scenes from that period of history – a well-known ball game, the pyramids and temples, life in the jungle and the important ritual of making the special chocolate drink. The children helped to create a human timeline of the main events, and we all learned something new including the fact that the demise of this ancient civilization was due to death caused by the illnesses and diseases brought over by the first Europeans! Other areas covered in our day included trade, slavery and sacrifice. The children were engrossed throughout the day and learned so much.



Robin Class: On Tuesday we partnered up with Nightingale Class and took part in an excellent workshop all about the Maya! We tested our own knowledge, learnt new, interesting facts and got to practise our acting skills. We were very surprised to find out that the Maya civilisation ended because of illnesses from Europe! In English we have been thinking about our main character Arthur, from 'Arthur and the Golden rope'. We have been focusing on his internal and external characteristics and whether he truly is an 'unlikely hero'. We have enjoyed more badminton in PE and have practised our greetings in French, now moving on to holding back and forth conversations.

Skylark Class: This week we have been thinking about Black History Month and found out about the work of the British artist Rachel Jones. We looked at some of her work and watched a video of her discussing how she gets inspiration for her pieces and explaining some of the techniques she uses. We then had a go at producing our own pieces of abstract art in her style, using pastels and focusing on colour and shape. In History, we found out about another significant figure who was linked to the Sikh Empire and discovered that the Maharaja's granddaughter was an important part of the Suffragette movement in Britain. We then considered both of their challenges and achievements and wrote about the similarities and differences between them.

Wednesday 15th October 2025

L.O: To consider how the achievements of Ranjit Singh and Sophia Duleep Singh compare.

- I can describe what happened after Ranjit Singh's death.
- I can infer who Sophia Duleep Singh was and what she achieved.
- I can compare the challenges they faced and their achievements.

Useful vocab: British Empire, British Raj, claim, Duleep Singh, independence, legacy, Sophia Duleep Singh, suffrage, suffragette, Queen Victoria.

Making comparisons

	 Credit: The History Collection / Alamy Stock Photo	 Credit: The National Archives
Who was this person?	Ranjit Singh the Maharaja of the Sikh empire also a Khalsa	Sophia Duleep Singh a devoted suffragette and granddaughter of Ranjit Singh
What challenge(s) did this person face?	He faced the Mughal empire and stood up for them he also survived smallpox	She faced challenges like standing up to England and pushing for women's rights
What did this person achieve?	He united the Sikhs and defeated the Mughals while founding the Aggarwal and British He also made Lahore the capital	She successfully stood up for women's rights and managed to allow women to vote in Britain.
What can you tell about this person's beliefs?	They were a Khalsa Sikh and followed the five Ks Equality and justice	She started as a Christian but transferred to Sikhism. Equality and justice
What made this person different from the other?	She lived in India He fought wars He was very powerful He led groups	She lived in Britain She believed in peace She was less powerful she took part in the suffragettes

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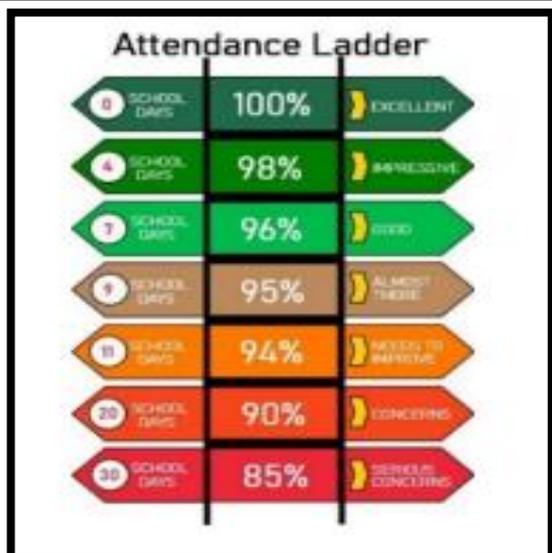
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Making comparisons

	 Credit: The History Collection / Alamy Stock Photo	 Credit: The National Archives
Who was this person?	Maharaja Ranjit Singh's first Sikh empire	Sophia Duleep Singh a princess
What challenge(s) did this person face?	A disease called Smallpox he lost his eyesight in one eye	That women couldn't vote
What did this person achieve?	to unite the 12 missels, and a really powerful army.	She got women to start to vote She supported Indian soldiers.
What can you tell about this person's beliefs?	A Sikh religion	but equality fairness and equity Started as Christian and became a Sikh.
What made this person different from the other?	he lived in India.	She lived in Britain.

WHOLE SCHOOL ATTENDANCE



Attendance – 96.47%
Whole School Target Set – 96%

Please contact school every day of any absence. This can be done by calling **01279 777344** and leaving a message on the absence line.

If you are going to be late, please also advise the school office before 9.15 am to ensure a meal is ordered in time.

BIRTHDAYS THIS WEEK



Nightingale
Sam



ABOVE AND BEYOND AWARDS

Woodpecker

Lily for being so enthusiastic towards all her learning.

Iris for fantastic engagement in all our activities this week.

Nightingale

Hunter for always being ready to learn and always being responsible and helpful with jobs around the classroom and school.

Kingfisher

Ivy for a great attitude towards her learning.

William for always aiming to achieve his best in lessons.

Robin

Beth for brilliant participation and knowledge in the Maya drama workshop.

Skylark

Rosa for some great independent work in maths this week.

Henry for super descriptive writing in our English lessons.

READING AWARDS

Woodpecker

Emily

Nightingale

Evie A

Kingfisher

Rosie

Robin

George

Skylark

Oliver

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MENU w/c 20 th October 2025		DATES FOR YOUR DIARIES	
Day	Menu		
Monday	Cheese & Tomato Pizza (V) (Red) Creamy Quorn & Sweetcorn Pasta Bake (V) (Green) Jacket Potato with Cheese & Beans (Blue)	Tuesday 21st October	Parent Consultations
		Friday 24th October	Nightingale, Robin & Skylark Sharing Assembly 2.35 pm
		Mon 27th - Fri 31st October	Half Term
		Mon 3rd – 7th November	Bikeability week - Skylark
		Tuesday 11th November	Bags2 School collection
Tuesday	Mild Sweet Potato & Chickpea Curry (V) (Red) Beef Lasagne (Green) Jacket Potato with Cheese (Blue)	Friday 14th November	Children in Need Day
		Monday 24th November	EYFS Audley End Trip
		Thursday 27th November	Whole School Decorating Day
		Friday 28th November	Occasional Day
		Tuesday 2nd December	Whole School Panto
Wednesday	Roast Beef (Red) Macaroni Cheese (V) (Green) Jacket Potato with Beans (Blue)	Friday 5th December	FPSA Christmas Fayre
		Monday 8th December	Nativity Dress Rehearsal
		Monday 9th December	Nativity Afternoon Production
		Thursday 18th December	FPSA Christmas Disco
		Friday 19th December	End of Term
Thursday	Beef Burger in a Bun (Red) Penne Arrabbiata Bake (V) (Green) Jacket Potato with Tuna (Blue)	Monday 5th January 2026	INSET DAY
		Tuesday 6th January	INSET DAY
		Tuesday 3rd February	Skylark history workshop
		Wednesday 7th January	Term starts for pupils
		Mon 16th – Fri 20th Feb	Half Term
Friday	Quorn Hotdog (V) (Red) Salmon & Sweet Potato Fishcake with Spaghetti (Green) Jacket Potato with Cheese & Beans (Blue)	Wednesday 4th March	Bags2 School Collection
		Thursday 5th March	World Book Day
		Thursday 26th March	FPSA Easter Disco
		Friday 27th March	End of Term
		Monday 13th April	INSET DAY
		Tuesday 14th April	Term starts for pupils
		Monday 4th May	Bank Holiday
		Mon 25th – Fri 29th May	Half Term
		Wednesday 3rd June	Bags2 School Collection
		Tuesday 7th July	KS2 Faith Tour
		Tuesday 21st July	Leavers Service 2pm Church
		Monday 20st July	FPSA Summer Disco
		Wednesday 22nd July	END of TERM
		Thursday 23rd July	INSET DAY

NOTICES AND INFORMATION

- Parents looking for **Nursery and Reception** places for September 2026 are welcome to come to our Open Day on Monday 10th November 9.30 – 11.00 am. Please contact the school office if you would like to register your interest.
- The **FPSA** are always looking for members and contributions. Please see the attached information if you would like to make contact, plus details of a competition to design a new competition.



NURSERY & RECEPTION

OPEN DAY

FURNEUX PELHAM SCHOOL

MONDAY 10TH NOVEMBER 2025

9.30AM - 11.00 AM

We provide a safe, nurturing environment for your child to flourish in our warm and welcoming school with a close-knit family feel.

NURSERY PLACES AVAILABLE NOW FROM AGE 3

- | | |
|---|---|
|  Inclusive Practice: Nurturing every child |  Outdoor Learning: Nature as our classroom |
|  Family Partnerships: Learning together |  Carefully planned curriculum |
|  Small class sizes |  Wrap Around Care |

To enquire about our Early Years provision contact:
sbm@furneuxp.herts.sch.uk tel: 01279 777344

CONTACT: CLASS WHATS APP, IN PERSON OR BY EMAIL FPSA@FURNEUXP.HERTS.SCH.UK

WHAT IS THE FPSA

**WE ARE A CHARITY CREATED BY PARENTS/CARERS TO HELP
RAISE FUNDS TO SUPPORT THE SCHOOL AND THE CHILDREN**

OUR MISSION:

TO SUPPORT THE SCHOOL IN PROVIDING OUR CHILDREN WITH THE BEST EDUCATION AND OPPORTUNITIES POSSIBLE. TO HELP ENRICH THEIR LEARNING, SUPPORT WITH PURCHASING NEW EQUIPMENT, TRIPS, WORKSHOPS, DISCO'S, BOOKS, FAYRES...

CONTACT (CLASS REPS)

WOODPECKER - RACHAEL ROBINSON
KINGFISHER - SARAH KAUFMAN
NIGHTINGALE - HEIDI SMITH
ROBIN - SARAH KAUFMAN
SKYLARK - HEIDI SMITH

HOW CAN YOU HELP?

- SHARE IDEAS TO IMPROVE OUR SCHOOL
- SUPPORT FUN EVENTS AND FUNDRAISERS
- BUILD STRONG CONNECTIONS BETWEEN FAMILIES, TEACHERS, CHILDREN AND THE VILLAGE COMMUNITY
- CONTRIBUTE YOUR SKILLS AND CREATIVITY

COMMITMENT

- WHATEVER TIME YOU CAN SPARE
- COMMUNICATION VIA WHATS APP AND EMAILS
- ANYONE CAN JOIN
- JUST NEED A WILLINGNESS TO HELP
- LOTS OF HANDS MAKE LIGHTER WORK



DATES FOR YOUR DIARY

NOV 11TH - BAGS TO SCHOOL
DEC 5TH - CHRISTMAS FAYRE (3.15-5.30PM)
DEC 18TH - CHRISTMAS SCHOOL DISCO (5.30-7PM)
MORE DATES AND EVENTS IN 2026 TBC

2024/25 ACHIEVED:

UPGRADE OF THE
LIBRARY AND NEW
BOOKS

LOCKERS ACROSS
THE SCHOOL
FUNDING FOR
SWIMMING COACH

UPGRADES TO
CLASSROOMS

PANTOMIME

EQUIPMENT

LOGO COMPETITION

HELP US CREATE A FRESH LOOK WITH A NEW LOGO

THE WINNER WILL RECEIVE A GIFT VOUCHER
CAN BE HAND DRAWN OR DIGITAL USING ANY CREATIVE SOFTWARE
THEY CAN BE SUBMITTED ON PAPER TO SCHOOL RECEPTION OR CLASS REP
BY EMAIL TO FPSA@FURNEUXP.HERTS.SCH.UK
OR BY WHATS APP TO YOUR CLASS REP

DEADLINE FOR ENTRIES IS NOV 7TH



■ Furneux Pelham School Association

■ LOGO COMPETITION ■

Help us create a **fresh new look** with a brand-new logo!
Be as **creative** as you like — your design can be **hand drawn** or
made **digitally** using any software.

■ *The winner will receive a gift voucher!*

■ How to enter:

- Submit on paper to the school reception or your class rep
- Email to fpsa@furneuxp.herts.sch.uk
- WhatsApp your class rep

■ *Deadline for entries: November 7th*

■ Open to all students aged 4–11 — let your imagination shine!



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