



Roots to grow,
Wings to soar

Newsletter

Summer Term

5th June 2026

FROM THE HEADTEACHER

Value: Respect

Dear Parents,

Welcome back to the final half term of the school year. We were so lucky with the glorious weather over the bank holiday and half term break, and we are keeping everything crossed for a dry day tomorrow for our Summer Fete. I would like to extend my grateful thanks to those who have donated items for stalls, and especially to the FPSA for their immense amount of hard work and organisation that has gone into running this event. Although there seems to be a chance of some light showers, please do still come along to support the school and Pelham Pre-School, as there will be plenty of seating and spaces available for shelter inside the school should it be needed. We very much look forward to seeing as many of you there as possible to make it a successful event.

We have enjoyed the first week back, despite some heavy showers during the week, and the children have returned refreshed and ready for lots of exciting things this half term. It is always the most busy half term of the school year, with this year's KS2 production "Mystery of Magpie Manor" in full swing. Year 6 are getting ready for the second year running of being budding entrepreneurs where they are each given the opportunity to "Grow £5", so watch out for information as to when they will have their stalls set up after school with their items to sell. It is also a term of assessment across all year groups in school, of which the outcomes of these will be shared towards the end of term in Parents Consultations. Please also keep an eye out for information for KS2 children who will be heading to Bedford in July on a Faith Tour. This is a wonderful day, in which we visit three places of worship which are all located next to each, providing children with a unique opportunity to explore and appreciate the rich diversity of faiths and cultures. By visiting different places of worship and meeting people from various religious backgrounds, our children will develop a deeper understanding of the beliefs, traditions, and values that shape the lives of others. This experience supports the development of respect, empathy, and tolerance—qualities that are essential in today's multicultural society.

The tour also brings classroom learning to life, allowing children to make meaningful connections between what they learn in Religious Education and the real world. Through asking questions, observing religious practices, and engaging in discussion, pupils gain first-hand knowledge that helps broaden their perspectives and challenge misconceptions. The Bedford Faith Tour encourages children to celebrate diversity, foster positive relationships, and become thoughtful, respectful members of their community. It is certainly one of the most valuable and memorable experiences I have had as a teacher over the years and each time I am inspired by the curiosity, respect, and thoughtful questions shown by children as they visit different places of worship.

Finally, as we move towards the end of the academic year, parents have understandably begun asking about class arrangements and staffing for next year. We are currently finalising these plans and ensuring that all decisions are made carefully and thoughtfully, with the best interests of our pupils at heart. We appreciate your patience during this process and would like to reassure families that full details regarding class structures and staffing for the forthcoming academic year will be communicated shortly.

Very much looking to seeing many of you tomorrow,

Sarah Cook
Headteacher

Woodpecker Class

We have had a very busy and exciting start to Summer 2 in Woodpecker class! In RE, we have continued learning about Hinduism and exploring different Hindu traditions and celebrations. Today, we focused on Raksha Bandhan, a popular Hindu summer festival that celebrates the special bond between brothers and sisters. We learnt that during the festival, a sister ties a *rakhi* bracelet around her brother's wrist, and in return, the brother promises to care for and protect his sister, wishing her happiness and good health. To help us understand this tradition, we enjoyed making our own colourful bracelets in class. The children were very creative and loved designing their bracelets to share with their siblings and families at home.



Kingfisher Class

Kingfisher returned from the half-term break refreshed, invigorated and ready to dive into a busy week of learning! In English, we have started exploring a wonderful new book, *Here I Am* by Patti Kim. What makes this story particularly special is that it contains no words at all! As a true picture book, it gives the children a fantastic opportunity to interpret the story in their own unique ways, sparking creativity, discussion and imagination. Meanwhile, in Art, Mrs Spicer has been introducing the children to the ways illustrators bring characters to life through expressive poses and movement. On Wednesday, they enjoyed looking at some of the brilliant work of Quentin Blake, whose distinctive illustrations are loved by children and adults alike. This learning will soon lead us into a closer exploration of the giants from Roald Dahl's much-loved classic, *The BFG*.

Nightingale Class

In English, the children really enjoyed writing about their toys from home. They thought about features, play methods, and how the toy is helpful. The students were encouraged to use different pronouns, so they did not repeat the name of the toy too often, enhancing their writing and speaking skills. The children enthusiastically shared their favourite toys and appreciated the educational value of play. They learnt how toys help them to develop imagination, aid relaxation and even develop strategy and memory skills. In RE the children had more opportunity to reflect, thinking about what makes certain places special. They really impressed me with their ability to express how certain places made them feel connected, safe, protected, relaxed and happy. We thought about areas such as gardens, libraries, woodlands as well as religious buildings developing the children awareness before our Faith Tour later in the term. In Maths, the children have been learning about units of time and have been thinking of different ways to remember whether a month has 31, 30 or even 28 days in the month. They have been learning how to use calendars and work out problems relating to days of the week.

Robin Class

This week in Robin Class, we have been busy developing our painting skills in Art. We explored how to create tints and shades by adding white and black to colours and then used these techniques to create 3D cubes, cylinders and bowls. The children enjoyed experimenting with shading to make their artwork look more realistic. In History, we have been learning about Ancient Egyptian mummification and why it was such an important part of their beliefs about the afterlife. The children were fascinated to discover that the process took 70 days and enjoyed learning about the different stages involved. In Maths, we have been working hard on our times tables and building our confidence with multiplication facts. The children have particularly enjoyed playing Multiplication Bingo, which has been a fun and engaging way to practise their skills and improve their recall speed.

Skylark Class

Skylark have had a fantastic start back after the half term holidays. We have been busy learning the songs and dances for our KS2 production and have been making brilliant progress in rehearsals. The children have also been enjoying our new model text, 'The Lost Book of Adventure' for our writing topic and have been very creative in the work we've done so far. They had fun thinking up their own desert islands and throughout the unit they will be writing their own survival guide for anyone who finds themselves stranded there. In RE, we have been finding out about the Old Testament story of Moses and the Exodus. As the half term goes on, we will be exploring this further and making links to the idea of God bringing freedom and justice to his people.

WHOLE SCHOOL ATTENDANCE

Attendance this week

95.89%

Whole School Target Set – 96%

Please contact school **every day** of any absence. This can be done by calling **01279 777344** and leaving a message on the absence line.

If you are going to be late and will need to order a school lunch, you can either make your own selection on Arbor before 8.15 am or ring the school office before 9.15 am. Orders placed after this time may not be accepted.



Woodpecker

Esme

Kingfisher

Finley

Nightingale

Chloe

Skylark

Noah

Esme

Rosa



ABOVE AND BEYOND AWARDS

Woodpecker

George C for growing in independence.

Phoebe for superb progress in her writing.

Nightingale

Darcey for her helpful and thoughtful contributions to class discussions, especially in English and RE.

Kingfisher

Tilda for the amazing start she has made on her recounting of a story in English.

William for the excellent work he has been doing in Maths, specifically on statistics.

Robin

Lacey for being recognised by a member of staff for making good, positive decisions.

Skylark

Sebastian for his great contributions during Maths lessons.

Mariam for such a brilliant start in Skylark class.

HEADTEACHER AWARD

Albert, Sky, Tilda, Oliver G and Lacey for incredible focus and improvements in their English writing.

READING AWARDS

Woodpecker
Alice

Kingfisher
Albert

Nightingale
Rosie

Robin
Will S

Skylark
Rosa

CREATIVE AWARD

Robin Class for their thoughtful hand prayers and the high level of detail and accuracy in their designs.

TIMES TABLES ROCKSTAR AWARDS

Oscar C for dedication towards practising his multiplication facts.

MENU w/c 8 th June		Saturday 6 th June	
Day	Menu		
Monday	Chicken Curry Red Plant based sausages and gravy (Ve) Green Jacket Potato with Tuna Mayo Blue	Tuesday 9 th June	FPSA Summer Fete Parent drop in to look at books in classes 3.30 - 4.30 pm
Tuesday	Plant Based Meatballs with Tomato Sauce (Ve) Red Mac n Cheese(v) Green Jacket Potato with Grated Cheese (v) Blue	Wednesday 24 th June	Sports Day
Wednesday	Roast Beef with Yorkshire Pudding & Gravy Red Quorn Fillet with Stuffing & Gravy (Ve) Green Jacket Potato with Beans & Cheese (v) Blue	Thursday 25 th June	Reception Stay and Play
Thursday	Chicken Pie & Gravy(v) Red Mild Bean Chilli (Ve) Green Jacket Potato with Baked Beans (Ve) Blue	Monday 29 th June	KS2 production dress rehearsal
Friday	Battered Fish Red Margherita Pizza (v) Green Jacket Potato with Beans & Cheese (v) Blue	Tuesday 30 th June	KS2 production afternoon and evening performances
		Wednesday 1 st July	Reserve Sports Day
		Tuesday 7 th July	KS2 Faith Tour
		Thursday 9 th July	Reception Stay and Play Secondary Transfer Day
		Monday 20 th July	FPSA Summer Disco
		Tuesday 21 st July	Leavers Service 2pm Church
		Wednesday 22 nd July	END of TERM
		Thursday 23 rd July	INSET DAY
		Tuesday 1 st September	INSET DAY
		Wednesday 2 nd September	INSET DAY
		Thursday 3 rd September	Term starts
		Monday 21 st September	Individual photos
		Mon 26 th – Fri 30 th October	Half Term
		Friday 27 th November	Occasional Day
		Friday 18 th December	Term ends at 1.30 pm

NOTICES AND INFORMATION

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NOTICE BOARD

WHAT IS THE FPSA?

THE FPSA IS A REGISTERED CHARITY RUN BY A COMMITTEE OF PARENTS AND STAFF WHO ARRANGE SOCIAL EVENTS AND RAISE MONEY TO ENHANCE THE EDUCATION AND EXPERIENCE OF OUR CHILDREN AT THE SCHOOL. OUR SUPPORT CAN BE SEEN THROUGH PURCHASING NEW EQUIPMENT, EDUCATIONAL SUBSCRIPTIONS, BOOKS & TRAINING.

HOW CAN I GET INVOLVED?

TALK TO YOUR CLASS REP AND SEE HOW YOU CAN HELP.

COME ALONG TO THE NEXT FPSA MEETING AND JUST LISTEN TO SEE IF YOU WOULD LIKE TO VOLUNTEER OR CONTRIBUTE YOUR SKILLS IN ANYWAY.

SHARE YOUR IDEAS AND KNOWLEDGE WITH US.

SUPPORT OUR EVENTS AND FUNDRAISING ACTIVITIES.

UPCOMING EVENTS

FROZEN FRIDAY ICE LOLLY SALES. WILL START AFTER SCHOOL ON FRIDAY 17TH APRIL AND RUN EACH FRIDAY FOR THE SUMMER TERM. £1 EACH.

FPSA COMMITTEE MEETING – 29TH APRIL, 7.30PM AT THE BREWERY TAP

BAG2SCHOOL – 3RD JUNE 2026

FURENUX PELHAM SUMMER FETE – SATURDAY 6TH JUNE, 1-5PM IN THE SCHOOL FIELD.

SCHOOL DISCO – MONDAY 20TH JULY 5.30-7PM

RECENT FUNDING ACHIEVEMENTS

PICTURE NEWS SUBSCRIPTION

36 MONTH FFT READING SUBSCRIPTION

FUNDING TOWARDS THE SWIMMING COACHES

CONTACT US

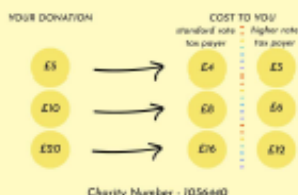
YOU CAN CONTACT US ON:

FPSA@FURNEUXP.HERTS.SCH.UK

OR VIA YOUR CLASS REP

PAYROLL GIVING

A tax effective way of making regular donations straight from your pay. Allowing the tax you would have paid on your contribution to be donated to the Furneux Pelham School Association.



We would be grateful for donations of Adult or Children's books.

CLASS REPS

WOODPECKER – RACHAEL ROBINSON

KINGFISHER – SARAH KAUFMAN

NIGHTINGALE – HEIDI SMITH¹

ROBIN – SARAH KAUFMAN

SKYLARK – HEIDI SMITH



NEXT MEETING

WEDNESDAY 29TH APRIL 7.30PM @ THE BREWERY TAP