



Roots to grow,  
Wings to soar

# Newsletter

Summer Term

19th June 2026

## FROM THE HEADTEACHER

### Value: Respect

Dear Parents and Carers,

I hope this letter finds you well and that you have been enjoying the better weather we've been having recently. The children have certainly been making the most of it, with plenty of outdoor learning and play across the school. As the warmer weather continues into next week, please can we ask that all children come to school prepared with **sun hats, water bottles, and sun cream already applied where possible**. No ties at the moment are needed either. We will of course remind children to drink water regularly throughout the day, but your support with this at home makes a real difference.

#### Sports Day – Next Week

We are very much looking forward to our Sports Day on Wednesday. Parents and carers are warmly invited to attend, with arrival from 1:00pm when the side gates will be opened. On arrival, there will be a clearly marked area for spectators to sit. Please can we ask that this space is used as indicated and that you remain a sensible distance from the track, so all children have a clear and safe space to participate. If you are able to help, we would be very grateful for any gazebos that could be loaned for shelter as it is looking quite warm. If possible, please ensure these are dropped off by Tuesday after school at the latest. We are really looking forward to welcoming you and sharing the afternoon with you.

#### Health Update

There are a number of minor illnesses circulating at the moment, as is often the case at this time of year.

A reminder that:

- We are able to administer Calpol in school for sore throats or discomfort, in line with our policy and with consent so please so send your child in if no temperature and staff will monitor them during the day and contact you if needed.
- However, any vomiting or diarrhoea (stomach upset symptoms) requires children to remain at home for **48 hours after the last episode**, before returning to school.

Thank you for your continued support in helping us keep everyone well.

#### National Grid Assembly

On Thursday, we had an assembly delivered by the National Grid for all the children. They explained to them that they don't generate electricity but how they are responsible for getting it to our homes. They talked about some of the devices they use to do this, discussed different types of energy and explained about what the new substation that is under construction at Stocking Pelham and amazing new transformer which weighs over 4 tonnes. As a school, they conducted a huge experiment with a light up gadgets using insulators and conductors to show how electricity flows and can be broken. Great fun was has by all!

Have a lovely weekend,

Sarah Cook  
Headteacher

### Woodpecker Class

This week, we have been enjoying the story "The Very Hungry Caterpillar". The children loved following the caterpillar's journey and learning about how it changes and grows. Within our child lead learning this week, the children used green pasta and string to make their own caterpillar necklaces, developing their fine motor skills while having lots of fun. In our topic work, we have been learning about living things and exploring different life cycles. We focused on the life cycles of a frog, a flower and a butterfly, discussing how living things grow and change over time. We also talked about what living things need to grow and stay healthy. The children shared lots of fantastic ideas, including water, sunlight, air and care. To support their learning, we planted some cress seeds and discussed what they might need to do to help them grow. We are looking forward to observing the changes over the coming weeks.



### Kingfisher Class

This week in Science, Kingfisher have been learning about pollution in our oceans and how it affects both plant and animal life. We discussed how rubbish and waste can harm sea creatures, damage habitats, and make it harder for ocean plants to grow. To help us understand this better, we carried out an exciting experiment! We placed different materials into bottles of water to investigate how quickly they break down. Among the materials we tested were cotton wool, baby wipes, fruit netting bags, paper straws, and rubber bands. Over the next week, we will carefully observe what happens to each material and think about which ones might be more harmful to the environment if they end up in the ocean. To make our experiment as realistic as possible, a different member of our class each day has the important daily job of shaking the bottles to create movement in the water, just like the waves in the sea. We are looking forward to seeing the results and learning more about how we can help protect our oceans!



### Nightingale Class

This week has been a busy one with lots of topic work. The children have completed their non-chronological reports on play, creating glossaries and impactful subheadings. They have edited their work to improve how their sentences flow together and read them aloud to their peers. They are now going to publish their work focusing on presenting their work to a high standard. We have also finished our time topic in maths focusing on working out the duration problems. They have worked hard on this challenging topic. At the end of the week we have had a more creative time, making Father's Day cards, painting their costumes and practising their parts in the play. All while trying to keep ourselves cool! Well done, Nightingale.

### Robin Class

This week, we have started our new maths unit on position and direction, the children have been working hard to develop their understanding of coordinates by plotting points accurately and identifying positions on a grid. They have also been learning how to translate shapes, using their knowledge of horizontal and vertical movement to describe and complete translations. It has been great to see the children applying their mathematical reasoning and persevering with some challenging concepts. In English, we have been exploring the work of poet Valerie Bloom. The children have enjoyed reading and discussing her poems, identifying a range of poetic devices and considering their effect on the reader. We have focused particularly on rhyme and onomatopoeia, and the class enjoyed finding examples and discussing how these features help to bring poems to life. The children have also begun applying these techniques in their own writing. In Reading, we have been studying a text about the brain. The children were fascinated to learn that different parts of the brain are responsible for different body functions, and that the left side of the brain generally controls the right side of the body, and vice versa! We also explored the science behind "brain freeze" and discovered that you can usually stop this sensation by pressing your tongue against the roof of your mouth, which warms the blood vessels and helps them to open back up.

### Skylark Class

At the end of last week, our Year 6 children took part in a fantastic on-line session with the international speaker, Chris Lubbe. As a former bodyguard to Nelson Mandela, he was able to give a really fascinating and thought-provoking talk on life during 'apartheid' in South Africa. His stories were very inspiring: promoting the importance of equality and the need for determination, courage, love and forgiveness in the face of discrimination. During this week, Skylark have continued working on our Science topic of 'health and the circulatory system'. We've been finding out about some of the ways in which our health can be negatively impacted, as well as ways that we can keep our minds and bodies healthy. We have also started to learn about the functions of the heart and blood vessels, transporting blood around the body. In Whole Class Reading we have been linking into this topic and looking at a variety of texts that explore the history of the importance and understanding of the heart, as far back as Ancient Egyptian and Greek times.

## WHOLE SCHOOL ATTENDANCE

Attendance this week **91.67%**

Whole School Target Set – 96%

Please contact school **every day** of any absence. This can be done by calling **01279 777344** and leaving a message. **If you are going to be late and will need to order a school lunch, you can either make your own selection on Arbor before 8.15 am or ring the school office before 9.15 am. Orders placed after this time may not be accepted.**



Woodpecker

Kingfisher

Nightingale

Robin

Skylark

Reinhardt

Raf



## ABOVE AND BEYOND AWARDS

### Woodpecker

**Emile** for always being a respectful member of Woodpecker class.

**Alice** for extending her sentences using conjunctions and adding a variety of punctuation.

### Nightingale

**Lily** for always working extremely hard and for great progress this year with her English and spellings.

### Kingfisher

**Tilda** for being able to identify the artwork of Jackson Pollock that featured in one of our books this week.

**Logan** for her perseverance in Maths and consolidating all the things she has learned this year to become a good mathematician.

### Robin

**George** for writing an engaging story packed with literacy devices and capturing an audience with fluency and expression.

### Skylark

**Isla** for her fantastic work with negative numbers in maths.

**Mollie** for her consistently high standards of presentation.

## HEADTEACHER AWARD

**Jay** for superb progress in his writing.

**Wilfred** for his superb writing and excellent work on negative numbers in maths.

## READING AWARDS

**Woodpecker**  
George C

**Kingfisher**  
William

**Nightingale**  
Ruby

**Robin**  
Beth

**Skylark**  
Oliver

## CREATIVE AWARD

**Owen** for achieving a Distinction in his Grade 2 piano exam this week.

## TIMES TABLES ROCKSTAR AWARDS

**Wynter-Rose** for great focus in her times tables check.

## **Staffing and Class Structure for Next Academic Year**

As we begin to look ahead to the year ahead, I am delighted to share some exciting news regarding our staffing and class structure arrangements.

Following careful planning and in response to the needs of our school community, we are pleased to announce that from September we will be returning to a four-class structure for the coming year. We will the following year return to 5 classes for one year again to respond to the pupil numbers in those classes, however a 4-class structure will be returned to after that.

Our class structure for the 2026–27 academic year will be as follows:

- **Woodpecker Class - Nursery and Reception - Miss Curtis**
- **Kingfisher Class - Years 1 and 2 - Miss Ashton 4 x days and Ms French 1 x day (Friday)**
- **Nightingale Class - Year 3 and 4 - Mrs Russell**
- **Skylark Class - Years 5 and 6 - Ms Todd and Mrs Babbage**

I am delighted to announce the appointment of a new teacher, Miss Kylie Ashton, to our Key Stage 1 team who will be teaching Kingfisher Class Monday to Thursday. She brings a wealth of experience in KS1 in developing continuous provision, enabling children to learn through exploration, independence and purposeful play. Her exciting addition to our team will help us to continue to build upon the strong foundations already established in Early Years within our school. Her expertise will support our ongoing commitment to providing the very best start for every child, ensuring that our Key Stage 1 provision continues to flourish and evolve. Alongside her, I am also pleased to confirm that Ms Sarah French will be teaching in Kingfisher Class on Fridays. The children already know Ms French well as she has been in to cover classes, so she will provide a familiar and supportive presence within the classroom.

These staffing arrangements provide an exciting opportunity to bring greater consistency and stability for the years ahead. We are committed to building on the many strengths of our school and ensuring that every child continues to benefit from high-quality teaching and learning. By establishing a strong and experienced team, we can continue to develop our provision and provide the very best educational experience for all of our children.

In addition to our teaching staff, each class will continue to benefit from the support of dedicated Learning Support Assistants. Our LSAs play a vital role in the life of the school, working alongside class teachers to support children's learning, wellbeing and individual needs. Their contribution is invaluable in helping us create a nurturing and inclusive environment where all children can thrive.

We also have some exciting leadership news to share. I am delighted to announce that Ms Todd will take up the new position of Deputy Headteacher from September. Ms Todd will be the first Deputy Headteacher in role in the school's history and marks an important step in the continued development of our leadership structure.

As a class-based Deputy Headteacher, Ms Todd will continue to work closely with pupils in the classroom while also playing a key role in strengthening our Senior Leadership Team. Ms Todd's commitment to our school, wealth of experience and understanding of our community makes her exceptionally well placed for this role. Her appointment will further enhance our capacity to drive school improvement, support staff development and ensure the very best outcomes for all our children. She will be joined by Mrs Babbage who we are delighted will be undertaking Teacher Training in Skylark Class in September for the year.

Sadly, we will say goodbye to Mr Sanders and Mrs Spicer at the end of this academic year. We are incredibly grateful for everything they have contributed during their time with us, particularly their work in Nightingale Class. They have both played an important role in supporting our children and wider school community, and we sincerely thank them for their commitment, care and hard work. We wish them every success and happiness for the future and know they will be missed by staff, children and families alike.

We will also be saying goodbye to Miss Hills at the end of this term. After a very successful year with us, Miss Hills has made the decision to move to a school closer to her home. While we are sad to see her leave, we fully understand her reasons and wish her every happiness and success in the future. Miss Hills has made a tremendous contribution to the school and has built wonderful relationships with the children and families in Robin Class. I am sure that all the parents in Robin Class will join me in expressing their gratitude for everything she has done for their children this year. Her dedication, enthusiasm and commitment have had a significant impact, and she will be greatly missed by pupils, staff and families alike. Although we are sorry to say goodbye, we know that she leaves with our very best wishes and thanks for all she has contributed to our school community.

Transition morning will take place on Thursday 9th July. During this time, the children will move into their new classes and can meet their new teachers and begin to become familiar with their new learning environment. This is an important and positive step in supporting a smooth transition into the next academic year, helping children to feel confident, secure and excited about the year ahead.

MENU w/c 8 <sup>th</sup> June		Wednesday 24 <sup>th</sup> June	Sports Day
Day	Menu	Thursday 25 <sup>th</sup> June	Reception Stay and Play
Monday	Pork Sausages & Gravy <b>Red</b> Lentil Bolognese Pasta Shells (Ve) <b>Green</b> Jacket Potato with Beans & Cheese (Ve) <b>Blue</b>	Monday 29 <sup>th</sup> June	KS2 production dress rehearsal
Tuesday	Beef Lasagne <b>Red</b> Plant Based Grill (Ve) <b>Green</b> Jacket Potato with Grated Cheese (v) <b>Blue</b>	Tuesday 30 <sup>th</sup> June	KS2 production afternoon and evening performances
Wednesday	Roast Chicken, Stuffing & Gravy <b>Red</b> Cheese & Tomato Puff Pastry Tart (v) <b>Green</b> Jacket Potato with Tuna Mayo <b>Blue</b>	Wednesday 1 <sup>st</sup> July	Reserve Sports Day
Thursday	Quorn Burger (v) <b>Red</b> Butternut & Chickpea Biryani (Ve) <b>Green</b> Jacket Potato with Beans & Cheese (v) <b>Blue</b>	Tuesday 7 <sup>th</sup> July	KS2 Faith Tour
Friday	Fish Fillet Fingers <b>Red</b> Margherita Pizza (v) <b>Green</b> Jacket Potato with Beans (Ve) <b>Blue</b>	Thursday 9 <sup>th</sup> July	Reception Stay and Play Secondary Transfer Day
		Monday 20 <sup>th</sup> July	FPSA Summer Disco
		Tuesday 21 <sup>st</sup> July	Leavers Service 2pm Church
		Wednesday 22 <sup>nd</sup> July	<b>END of TERM</b>
		Thursday 23 <sup>rd</sup> July	INSET DAY
		Tuesday 1 <sup>st</sup> September	INSET DAY
		Wednesday 2 <sup>nd</sup> September	INSET DAY
		Thursday 3 <sup>rd</sup> September	Term starts
		Monday 21 <sup>st</sup> September	Individual photos
		Mon 26 <sup>th</sup> – Fri 30 <sup>th</sup> October	Half Term
		Friday 27 <sup>th</sup> November	Occasional Day
		Friday 18 <sup>th</sup> December	Term ends at 1.30 pm

## NOTICES AND INFORMATION

- Tea towels are on sale on Arbor for £8 each until Friday June 26th. Please see Class Dojo for more information.

**TAL X ENT**  
FOOTBALL ACADEMY

# SATURDAY SOCCER SCHOOL

FOR BOYS & GIRLS **AGE 5 - 12**

**9AM-10AM - U5-U8**  
**10AM-11AM - U9-U12**

- EVERY SATURDAY
- TRAINED BY PROFESSIONAL COACHES
- OPEN TO ANYONE WHO WANTS TO IMPROVE
- 4G ASTROTURF

**VENUE - REDBOURN LEISURE CENTRE**

FOR MORE INFO OR TO REGISTER GO TO [WWW.TALENTXACADEMY.CO.UK](http://WWW.TALENTXACADEMY.CO.UK)

**FREE**  
SESSIONS ALL AUGUST

**SATURDAY 1ST**  
**SATURDAY 8TH**  
**SATURDAY 15TH**  
**SATURDAY 22ND**  
**SATURDAY 29TH**



# ACTIVE8 Summer

## MULTI-SPORT HOLIDAY CLUB

**£36 A DAY OR £32 WHEN YOU BOOK A FULL 5 DAY WEEK**

**AUGUST 3<sup>RD</sup> - 21<sup>ST</sup> 08:45-15:45**  
AT AMWELL VIEW SCHOOL, SOIZ BEH **FOR AGES 8-11**

NETBALL

FOOTBALL

CLIMBING

**Active8 is a new MultiSport Holiday Club for 8-11 year olds to build skills & confidence through sport before starting secondary school.**

Set within the grounds of Amwell View School the club benefits from all of the amazing facilities including auto-belay climbing wall, soft play, dance studio, sports hall and sports fields.

Active8 will provide opportunities to play and learn skills in a full range of sports from tag-rugby, cricket, basketball, netball, football to tennis, volleyball, rounders, dodgeball and many more.

**Why Join**

- FUN & ACTIVE MULTI-SPORT TRAINING
- EXPERT SECONDARY PE TEACHERS
- 6 COACHES
- AMAZING FACILITIES & TUCK SHOP
- SKILL-BUILDING, TEAMWORK & CONFIDENCE
- EASY BOOKING, GREAT VALUE
- SAFE & SUPERVISED

**Spots fill fast - Sign up today for a summer they won't forget!**

For more information: [www.active8multi-sports.co.uk](http://www.active8multi-sports.co.uk)

Easy drop off/pickup, plenty onsite parking



**ADVENTURE AWAITS!**

**EDGE**  
EST. 2016  
ACTIVITIES

**MAKE MEMORIES ALL SUMMER!**

# SUMMER HOLIDAY CAMP

FUN • FRIENDS • CHALLENGES • CONFIDENCE

**RUNS ALL AUGUST!**

**FULL DAY**  
9.30 AM - 4.00 PM

**£45 PER DAY**

**HALF DAY**  
9.30 AM - 12.30 PM

**£30 PER DAY**

**FULL DAY ACTIVITIES**

- ARCHERY
- EDGE WARRIOR ASSAULT COURSE
- MOUNTAIN BOARDING
- ORIENTEERING
- ZORB BALL
- FOOTPOOL
- HIGH ROPES
- BIG ZIP

**HALF DAY ACTIVITIES**

- HIGH ROPES
- BIG ZIP
- GAMES
- ASSAULT COURSE RACES


**SPACES ARE LIMITED - BOOK EARLY TO AVOID MISSING OUT!**

07801711701 | [edgeoutdooractivitiesware@gmail.com](mailto:edgeoutdooractivitiesware@gmail.com) | [www.edgeoutdooractivities.co.uk](http://www.edgeoutdooractivities.co.uk)

**Who's in Charge?**

A free 8 week course for Parents/Carers

Living with a Strong Willed Child



**What is Who's in Charge?**

Who's in Charge? is a 9-week child to parent violence (CPV) programme aimed at parents whose children are being abusive or violent toward them or who appear out of parental control. The course is delivered face to face and is for parents and carers of children 4 years and over.

- Aims: Provide a supportive environment to share experiences and ideas
- Reducing the blame, guilt and shame that parents may feel
- Offer ideas to help you develop individual strategies for managing your child's behaviour
- Explore ways of increasing safety and well-being
- Help parents feel more in control and less stressed

**What is covered in the course.**

- Pre-arranged one-to-one session to complete pre-group questionnaire.
- Session 1 Introductions and genograms
- Session 2 Cause and influences of abusive behaviour
- Session 3 What is abuse?
- Session 4 What can I control in my child's life?
- Session 5 Consequences
- Session 6 Anger and breaking the myths of anger
- Session 7 Assertiveness
- Session 8 Self-care, future goal setting and evaluation
- Session 9 One/two month follow up on goal achievement, evaluation and further goals

*"My boundaries in the home are clearer and there are less physical interactions"*

*"The course is a safe place where no one judges."*

*"Go for it and give it your all but you have to want to make the change"*

*I don't even know how to put into words how much the course has helped my life change for the better. It's tough to change the way we parent and the way we live our life but this course has changed my whole life and my perspective on things and how I cope daily with the challenges it brings*

Family Support Worker, Rivers ESC, Chertside, Hertford.

STREETA.OAKES@RIVERSESC.HERTS.SCH.UK

**FURNEUX PELHAM SCHOOL ASSOCIATION**