



Roots to grow,
Wings to soar

Newsletter

Autumn Term

25th September 2026

FROM THE HEADTEACHER

Value: Community and Responsibility

Dear Parents and Carers,

I would like to begin by saying a huge thank you for all your support and the incredibly kind words I have received this week from so many of you. They have been genuinely overwhelming in the very best possible way. It has been so lovely to return to school and see all the children and families again and your kindness has been very much appreciated.

Important safety reminder

As a reminder to all parents and carers, please ensure that children do not use the playground apparatus or climbing walls while on the school site at the end of the school day. For safety reasons, our playground equipment and climbing walls are not available for children to use before or after school, or while waiting to be collected. These areas are unsupervised at these times, and therefore children should not be climbing, playing on, or accessing the equipment. We understand that children naturally want to play and explore, but we ask for your support in helping us to keep everyone safe while on the school premises. Parents and carers are responsible for supervising their children before and after school, and we kindly ask that you remind your child of this expectation. We also ask that children wear black cycling shorts underneath skirts or dresses for modesty and comfort when climbing or using the apparatus.

This week, we also welcomed our visiting Headteachers for our Peer Review, which was a very successful and positive experience. It was a real delight to have the opportunity to showcase all the wonderful things that are happening across our school and, most importantly, to celebrate the fantastic work of our children and staff. As part of the review, we had some useful discussions around how we can continue to enhance the teaching and enjoyment of reading across the school. We will now take some time as a staff to reflect on the feedback and consider the different ways we can further develop the reading provision for our children. We will, of course, share more with you in due course about any ideas or developments we decide to take forward. It is important to say that these ideas are very much the 'cherry on top' of already strong practice. This was confirmed by the visiting headteachers, who were able to see first-hand the excellent work taking place across the school. It is always reassuring to have that external confirmation and recognition of the hard work and dedication of our staff. They also expressed their delight in talking to the children who were fantastic and eloquent in sharing their thoughts about reading in school.

It has certainly been another busy week in school, and by this stage of the term we are fully embedded in our routines. The children have settled brilliantly into the expectations of school life and it has been wonderful to see them getting stuck into their learning. As always, please continue to support your child at home with their home reading, maths homework and statutory spellings. These regular opportunities to practise and consolidate learning make such a difference and help us to build strong foundations together.

Have a lovely weekend,

Sarah Cook
Headteacher

Woodpecker Class

This week, we have been looking at family photographs and talking about the special people in our lives. The children enjoyed sharing who is in their family and discussing the different people who are important to them. We talked about how every family is different and celebrated the special people who make up our families. We have also been working hard on developing our pre-writing skills. Using chalk, the children have been practising different shapes and movements to help develop the control and coordination needed for future writing. We have been encouraging the children to make marks, practise lines and shapes, and develop their confidence with using different movements. These activities help to strengthen the muscles in their hands and fingers and build the foundations for writing. Outside, children had lots of fun exploring water play! We investigated how water travels through different pipes and challenged ourselves to find out whose water could travel down the pipe the quickest.



Kingfisher Class

Kingfisher Class have been busy developing their painting skills this week by continuing their colour mixing and matching. They have then begun to apply this to their self-portraits by looking carefully at their hair and skin to create the right tone for their paint. We have deepened this learning in our provision, by going on colour hunts, attaching things from nature that match the shades.





Nightingale Class

This week in Nightingale, we have been getting under the skin of our Science learning as we explored the human skeleton! The children have been discovering the names and functions of some of our main bones and, of course, we couldn't resist taking our learning outdoors. Working in pairs, the children drew around each other to create their very own life-sized skeletons before carefully labelling the bones. There were certainly some very unusual-looking skeletons roaming the playground! At the end of each day, we have also been enjoying our class book, *When the Whales Came* by Michael Morpurgo. We have been transported to the beautiful Isles of Scilly as we get to know the characters, make predictions and wonder what might happen next. The children are thoroughly hooked on the story and are already full of ideas and questions — we can't wait to see where the adventure takes us!



Skylark Class

We have had another great week in Skylark with lots of focus on our behaviours for learning as well as our curriculum work. We explored the difference in levels of formality in our English lessons and have started to plan, ready to write our own independent reports next week. In History, we have explored photographic sources of evidence to find out more about the Blitz during World War II and the impact this had on the lives of people in Britain. Our Science focus this week was on the ways that understanding and ideas about Space have changed over time. We found out about some of the different scientists who have contributed to our current understanding of the Solar System, going as far back as Aristotle in Ancient Greece. In RE, we explored three different types of texts from the Bible, finding out what it teaches Christians about God. The children also had lots of fun during their PE afternoon on Weds afternoon and we have been trying to make the most of the lovely weather whilst it is still here, getting outside in the afternoons for movement breaks or to listen to our class story.



Woodpecker
Teddy B

Kingfisher

Nightingale
Minnie
Finch

Skylark



ABOVE AND BEYOND AWARDS

Woodpecker

Kit for super number work.

Emile for having a positive attitude towards his learning.

Nightingale

William for his constant enthusiasm and fantastic attitude to learning.

Finch for making a positive difference to our classroom with his helpful and caring personality.

Kingfisher

George for his dedication to learning, in particular his fantastic writing.

Margaux for always demonstrating care and helpfulness to others.

Skylark

Raf for his great improvement in focus and effort this week.

Rosa for joining in and working so hard in every lesson.

HEADTEACHER AWARD

George V for his incredible improvement and progression in his English writing.

Finley P for his great enthusiastic retelling of the story of his reading book to me.

Emma S for being such a great role model to everyone at all times.

READING AWARDS

Woodpecker
Teddy W

Kingfisher
Ivy, Margaux, Rosie & Tilda

Nightingale
Darcey and Sam

Skylark
Darcey

CREATIVE AWARD

Kingfisher Class for their creativity in designing airports, water experiments and problem solving during continuous provision this week.

HOLE SCHOOL ATTENDANCE

Attendance this week – 94.6%

Whole School Target Set – 96%

Please contact school **every day** of any absence. This can be done by calling **01279 777344** and leaving a message.
If you are going to be late and will need to order a school lunch, you can either make your own selection on Arbor before 8.15 am or ring the school office before 9.15 am. Orders placed after this time may not be accepted.

MENU w/c 28th September 2026			
Day	Menu		
Monday	Chicken Curry Red Plant based sausages and gravy (Ve) Green Jacket Potato with Tuna Mayo Blue	Wednesday 7 th October	Flu Vaccinations Y6 Height and Weight checks
Tuesday	Plant Based Meatballs with Tomato Sauce (Ve) Red Mac n Cheese(v) Green Jacket Potato with Grated Cheese (v) Blue	Thursday 15 th October	Harvest Festival 2pm - all welcome
Wednesday	Roast Beef with Yorkshire Pudding &Gravy Red Quorn Fillet with Stuffing & Gravy (Ve) Green Jacket Potato with Beans & Cheese (v) Blue	Thursday 22 nd October	Skylark class trip – IWM Duxford
Thursday	Chicken Pie & Gravy(v) Red Mild Bean Chilli (Ve) Green Jacket Potato with Baked Beans (Ve) Blue	Mon 26 th – Fri 30 th October	Half Term
Friday	Battered Fish Red Margherita Pizza (v) Green Jacket Potato with Beans & Cheese (v) Blue	Saturday 31 st October	Secondary admissions deadline
		Friday 6 th November	Reception Open Morning 9.30 – 11 am
		Monday 9 th November	Bags 2 School
		Monday 9 th November	Bikeability week
		Thursday 26 th November	Decorating Day (KS1 am, KS2 pm)
		Friday 27 th November	Occasional Day
		Friday 4 th December	FPSA Christmas Fair
		Wednesday 16 th December	Christmas Lunch
		Friday 18 th December	Term ends at 1.30 pm

NOTICES AND INFORMATION

Could you help shape the future of our school?

We currently have a vacancy for a Parent Governor on our Governing Board and are looking for a parent or carer to join a supportive and pro-active governing body.

As a Parent Governor, you will play an important role in helping to shape the strategic direction of our school, supporting the Headteacher and leadership team, and ensuring that every child receives the best possible education. It is a rewarding opportunity to develop new skills, gain insight into how schools operate, and make a real contribution to the school community.

If you would like to find out more about the role or receive a nomination form, please contact the school office.

We warmly encourage applications from parents and carers with a wide range of backgrounds, skills, and experiences.

SUNDAY 27 SEPTEMBER 2026



FAMILY FUN RUN

Sign up today to run or walk the 1.8K with family and friends. Every finisher gets a medal, plus great prizes for the best fancy dress!

HATFIELD HOUSE
GREAT NORTH RD, HATFIELD, AL9 5HX



SIGN UP HERE
WWW.WILLOWFOUNDATION.ORG.UK/WILLOW10K

DAVID SEAMAN MBE STARTS OFF THIS YEAR'S RACE!

willow 10K

HATFIELD PARK WRIGHTS SIMMONS willow

Apply for school on time



Applying for a school place for September 2027

Secondary/Upper/Studio/University Technical College
Application deadline: Saturday 31 October 2026

Primary (Reception)/Junior/Middle
Application deadline: Friday 15 January 2027

Apply online at
www.hertfordshire.gov.uk/admissions

Hertfordshire

RP. PERFORMANCE
and coaching

FURNEUX PELHAM NEW DANCE & THEATRE CLUB
WEDNESDAYS 3:15-4:20PM

Build confidence, learn Dance Skills and Grow through a Supportive and Positive Class, lead and designed by Founder Rimini!

- Dance and Musical Theatre Training
- Builds Confidence, Friendships and Creativity
- Shows and Performance Opportunities

Furneux Pelham C of E School
DANCE AND MUSICAL THEATRE CLUB
3:15-4:20

BOOK YOUR FREE TASTER SPACE TODAY!

07833298384
rimini@rperformance.uk
rperformance.uk

MATT OGILVIE COACHING
07887808110
mattogilviecoaching@aol.com
www.mattogilviecoaching.com
@mattogilviefootballcoaching

OCTOBER HALF TERM
FURNEUX PELHAM PRIMARY SCHOOL
SG9 0LH
9AM-3PM
£25 PER DAY OR £45 FOR X2 DAYS

TUESDAY 27TH OCTOBER FOOTBALL CAMP
WEDNESDAY 28TH OCTOBER MULTI SPORTS
Please bring a packed lunch, plenty of water and shin pads if participating in football camp.



Beezee by maximus



Sign up to our FREE masterclass
How to support children with a limited diet?

Date: Monday 28 Sept '26 **Time:** 5:30 - 6:30pm

This one hour session will be led by our nutritionists who can help you understand more about limited diets and offer their expert support. By signing up, you can:

- Share challenges and tips with like-minded parents/carers
- Join an informal, inclusive and non-judgemental atmosphere
- Get lots of practical tips you can use for your family

This is available to all parents, whatever your child's age.

Secure your FREE spot today

Click me to sign up

info@hertfordshirebeezeemasterclass.co.uk
01707 248648

Hertfordshire