

# Furneux Pelham School Curriculum

## Statement of Intent, Implementation and Impact

**“One language sets you in a corridor for life. Two languages open every door along the way.”**

Subject: FRENCH

Subject Leader: Daisy Jones

### Intent

It is our intent at Furneux Pelham Primary School to provide all of our pupils with a high quality education in Modern Foreign Languages [MFL], which develops their love of learning about other languages and cultures.

The MFL we currently teach is French, however we endeavour to provide pupils with opportunities to experience a taster of a range of other languages. We introduce the learning of the French language and the understanding of the country's culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing.

In short, we lay the foundations for future language learning.

## Implementation

Our MFL curriculum is designed to develop not only our pupils's language skills, but also their love of learning a language. It progressively develops language skills, through regularly taught lessons. This allows the pupils to acquire new language then use and apply it in a range of different scenarios and topics. Pupils are encouraged and supported to develop their speaking and listening skills through conversational work, singing, activities and games. As their confidence and skill grows, pupils record their work through pictures, captions and sentences.

All pupils in Key Stage 2 have regular language lesson. We currently use a range of resources and programmes to support our teaching of French. Pupils in Key Stage 1 experience more ad-hoc language lessons, the focus here is always on developing speaking and listening skills.

## Impact

Our MFL curriculum will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

By the time pupils leave our school they will be able to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied