

# Furneux Pelham School

## EYFS Curriculum for September 2022 – 2023

In addition to the statutory requirements (educational programmes in seven areas of learning) set out in the [EYFS Statutory Framework](#), children at Furneux Pelham Primary School experience a broad and balanced curriculum offer. We teach children knowledge and skills that will prepare them for what comes next in their educational journey and offer extensive opportunities for them to practise, embed and rehearse learning so that changes are made to long term memory and true learning takes place.

### **Whole School Curriculum Goals:**

- **Broadening Horizons**
- **Great Outdoors**
- **Celebrating diversity**

The prime areas of learning (Communication & Language, Physical Development & Personal, Social & Emotional Development) are threaded throughout our learning environments and interactions continually enable development in these areas.

Our phonics and numeracy teaching follows with complete fidelity to the following programmes:


### **Phonics – Little Wandle Letters & Sounds**

### **Numeracy – Herts for Learning Reception Essentials**

Writing is taught specifically using a Talk 4 Writing approach. Specific teaching on letter formation, as developmentally appropriate, is given and children have opportunities to mark make in all areas of learning in our rich continuous and enhanced provision.

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	Furneux Pelham Primary School	<b>Themes:</b> Autumn – Broadening Horizons Spring – Celebrating Diversity Summer – Great Outdoors	<b>Reception Class</b> <b>Woodpeckers</b>
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2022 - 2023						
	Autumn Term Broadening Horizons		Spring Term Celebrating Diversity		Summer Term Great Outdoors	
Events	Parents visit – open afternoon	Christmas church service Decorating Day Visit from key job/people who help us	Playing in cold/snow Visiting guests – artist, poet, author etc.	Hatching chicks or caterpillars Visit from member of another faith or culture	Local Walk	Summer trip School Play performance
Theme	<b>1</b> Who am I?	<b>2</b> When I grow up...	<b>1</b> Wisdom all around us	<b>2</b> Noticing similarities & Differences	<b>1</b> Important places	<b>2</b> Living things
Key Vocabulary	Family Mummy Daddy Brother Sister Pet Step Dad/Mum Uncle Auntie Cousin Godparents Great auntie/ uncle/ grandparents Friends Community Past Present Future	Job Career Vocation Adult Baby Child Public Servants (Doctor, Nurse, Teacher, Police	Colour Explore Shade Light Dark Teamwork Collaborative Resourceful Sharing Listen	Seasons Weather Year Autumn Winter Spring Summer Sun Rain	Map Plan Route Road Village Town City School Aerial	Human Animal Minibeast/Insect Sight – Eyes Hearing – Ears Taste – Mouth Touch – Hands/Skin Smell - Nose Plant

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	<p>Compare Historical figure Significant Important</p> <p>Red Blue Yellow Green Orange Pink Purple etc.</p> <p>Primary colours Secondary colours</p>	<p>Officer, Fire Fighter, Paramedic) Cleaner Vet Shop Keeper Christianity Christian Church Bible Judaism Jew Synagogue Torah</p>	<p>Louder Quieter Smaller Bigger High Low Quick Slow Teacher Philosopher Artist Musician Actor Parent Grandparent</p>	<p>Snow Hail Cloudy Storm Thunder Lifecyle Muslim Mosque Islam Allah Quoran Religion Faith Ethnicity Love</p>	<p>Town Village Path House Flat Memorial Community Furneux Pelham UK Europe The World Space Earth Far Near Over Under Through Beside Above Below</p>	<p>Flower Stem Leaves Roots Grow Die Decay</p>
<p>Core Texts Talk 4 Writing</p>	<p><b>Guess How Much I Love You</b> by Sam McBratney</p> <p><b>The Colour Monster</b> by Anna Llenas</p> <p><b>Owl Babies</b> by Martin Waddell</p>	<p><b>You Choose</b> by Nick Sharrat</p> <p><b>Emergency</b> by Margaret Mayo</p> <p><b>Dear Santa</b> by Rod Campbell</p>	<p><b>The Rainbow Fish</b> by Marcus Pfister</p> <p><b>The owl who was afraid of the dark</b> by Jill Tomlinson</p> <p><b>The Gruffalo</b> by Julia Donaldson</p>	<p><b>Elmer</b> by David McKee</p> <p><b>All Kinds of People</b> by Emma Damon</p> <p><b>The Swirling Hijaab</b> by Na'ima bint Robert</p>	<p><b>Rosie's Walk</b></p> <p><b>What the ladybird heard</b> by Julia Donaldson</p> <p><b>We're Going on a Bear Hunt</b> by Michael Rosen</p>	<p><b>Oliver's Vegetables</b> by Vivien French</p> <p><b>The Very Hungry Caterpillar</b> by Eric Carle</p> <p><b>Sharing a shell</b> by Julia Donaldson</p>

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	<b>The enormous turnip</b> – traditional tale				<b>Whatever Next! By Gill Murphy</b>	
Additional Texts			The Dot by Peter H Reynolds			
<b>Foundational Knowledge</b>						
<b>Understanding the World</b>	My family and other families Autumn – what is changing? Where do I live – locational knowledge	Winter – What is changing? Christian religion - Christmas  Special Events - How do we celebrate Firework/Bonfire Night Remembrance Day... and why?  Jewish religion – What is Hanukkah?  Jobs & vocations People who help us – who help in our local community?	Internet Safety Day – Who keeps me safe on my screen?  Chinese New Year  What is Valentine’s Day? Who do we love?  Changing states – ice, water, steam	Spring – What is changing? Christianity – What is Easter/Shrove Tuesday? Why and how do Christians celebrate it?  Islam - Why and how do Muslims celebrate it? Ramadan (22 <sup>nd</sup> March – Eid 21 April)  Spring - Change of seasons – what has changed?	Summer – What is changing?  St Georges Day – What is it? Who celebrates?  Change of seasons – summer – what has changed?	Life Cycles – name stages of a chosen life cycle  Growing plants Sorting animals and learning about their young (names and key features)  Differentiating plants and animals linked to key features
Science						
History						
Geography						
RE	Understand why we have behavioural expectations and why they are important to us.	Know Christian Religion fact Followers = Christians Special Place = Church Holy Text = Bible Key Festivals = Christmas  Know Jewish Religion fact Followers = Jew Special Place = Synagogue Holy Text = Torah Key Festivals = Hanukah	Explore similarities and differences between themselves and others in the school and in Modern Britain.	Know Christian Religion fact Followers = Christians Special Place = Church Holy Text = Bible Key Festivals = Easter  Know Islam Religion fact Followers = Muslims Special Place = Mosque Holy Text = Quran Key Festivals = Eid (Ramadan)	Know about the cross and what it might, and does, mean to Christians.  Visit the local church and explore, observe and find out about places and objects that matter to the worshippers within it.	Ask and answer how and why questions.

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Computing	Importance of privacy – people I can trust (Hands of safety, protective behaviours)	Recording my voice – effective use of sound buttons, talking clipboards and other recordable devices	Embed	Embed	Name 3 familiar items of technology in my home – how do they help?	Input and output – programming Beebots with a 3 stage instruction.
<b>Personal, Social and Emotional Development</b>	Settling Period and making new friends  Serve & Return Conversations.  Name 3 things I like about myself and 3 things I like about someone else.  Using and tidying resources – behavioural expectations in Woodpecker class.	Anti-bullying week (children writing words of kindness)  Firework safety Helping others - Children in Need  Listening to grown-ups, listening to each other (Show & Tell – confidence to speak and ability to listen)	Healthy Living - Healthy Meal Plates, Keeping bodies healthy (exercise, food, sleep, teeth)  Valentine’s Day - Why we love ourselves/ our families PANTS - story and videos along with class discussions	The Easter Story – Key parts of the story. Names of key characters.  Mother’s Day – Gratitude for Mummy and feeling safe	Visiting 3 local places (e.g. burrow, church, stables?) – how far away from our classroom are they? What do we pass on the way?  Mapping skills  Directional language  How houses are similar, how they are different? Cbeebies – where in the world?	Father’s Day- How we show our thanks Sports day - how to be a good sportsperson. Celebrate everyone’s achievements. Look at some famous athletes. Transition to Year 1 - Meet new teachers Setting goals for year one, what do you want to achieve? What are you proud of that you have achieved this year?
RSE	Coram SCARF – Whole school scheme following spiral curriculum					
PSHE						
<b>Expressive Arts and Design</b>	Drawing and Paintings of ourselves -  Primary colours and mixing colours to achieve a particular colour	Christmas Performance  Enhanced opportunities/ Provocations: Salt Dough decorations Christmas Crafts and cards  Sewing a stocking  Christmas/ Hanukah cards		Spring - Daffodil paintings – water colour, powder paint and mixing colours  Enhanced opportunities/ Provocations: Mother’s Day Cards Easter Cards Eid Cards	Applying joining and building skills to create map and plan representations in a range of media & resources.  Baking bread – changing states, measuring and combining ingredients	Performance opportunities – whole school play, building on oracy learnt during show & tell + previous performances.  Enhanced opportunities/ Provocations: Father’s Day Cards
Art					Large scale art extending loose parts play into transient art in play ground	
Drama						
D&T						

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Music	Charanga – Whole school scheme following spiral curriculum
PE	PE Planning.co.uk – Whole school scheme following spiral curriculum