

# Furneux Pelham School – Knowledge and Skills Progression for MFL: **FRENCH**



	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Listening</b>	<p>Repeat words modelled by the teacher, showing understanding with an action.</p> <p>To understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p> <p>Pick out known words in an ‘authentic’ conversation.</p> <p>To understand and respond to a range of familiar spoken words and short phrases.</p>	<p>Begin to show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary</p> <p>To understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>To and show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary.</p> <p>To understand a short passage made up of familiar words and basic phrases.</p>
<b>Speaking</b>	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>To recognise a familiar question and respond with a simple rehearsed response.</p> <p>To repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>Use common phrases.</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>Children can and perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>Children can produce short pre prepared phrases on a familiar topic, with secure pronunciation.</p>	<p>Can ask and answer questions on the current topic.</p> <p>Can produce some phrases independently (without written support) within a familiar topic, with good pronunciation.</p>	<p>Can engage in short scripted conversations.</p> <p>Speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence.</p> <p>Can ask and answer simple questions on a few very familiar topics.</p>

<p><b>Writing</b></p>	<p>Copy simple vocabulary.</p> <p>Children can write some single words from memory, with plausible spelling.</p> <p>Children can, with support, substitute one element in a simple phrase to vary the meaning.</p>	<p>Can write simple words and several short phrases from memory.</p>	<p>Begin to use dictionaries to find the meaning of unknown words and to translate own ideas.</p> <p>Can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.</p>	<p>Adapt taught phrases to create new sentences.</p> <p>Children can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.</p>
<p><b>Reading</b></p>	<p>Begin to recognise written vocabulary/ single words.</p> <p>Begin to recognise written phrases.</p>	<p>Begin to recognise simple written phrases.</p> <p>Recognise simple written phrases and understand a range of familiar written phrases.</p>	<p>Read and show understanding of more complex written phrases</p> <p>Read and show understanding of a piece of writing based on the current topic</p> <p>Read short passages and pull answer questions on what they have read.</p>	<p>Practice reading longer texts aloud, containing taught phrases and vocabulary</p> <p>Children can understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>Can use a dictionary or word list.</p>
<p><b>Grammar</b></p>	<p>Can use indefinite articles in the singular with masculine and feminine nouns.</p> <p>Can use the high-frequency verb forms (I have, it is, there is/are).</p>	<p>Can use indefinite and definite articles with singular and plural nouns.</p> <p>Can use prepositions of place and sequencers.</p>	<p>Can use all persons of several regular verbs in the present tense (with the support of a frame).</p>	<p>Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</p>