

Long Term Plan - B Year – Year 1/2

|              | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1                                   | Summer 2  |
|--------------|---|--|--|---|--|---|
| Topic Titles | <b>On Our Doorstep</b>  |  | <b>Making a Difference</b>                           | <b>Let's Go Travelling!</b>   | <b>Unsung Heroes</b>                       | <b>Food, Glorious Food!</b>   |
| Science      | Animals incl humans   | Animals incl humans                                    | Uses of everyday materials                           | Uses of everyday materials  | Living things and their habitats           | Plants  |
| Geography    |   | Where I live<br>What is the geography of where I live? |  | Kampong Ayer<br>How does the geography of Kampong Ayer compare to where I live? |  | Food<br>Why does it matter where I get my food from?                    |
| History      | Local history<br>Why is the history of my locality significant? |  | History makers<br>Who is the greatest history maker? |   | Charles<br>Why was Charles sent to prison? |   |
| RE           | Creation  | Living together in one world                           | Festivals  | How and why do we celebrate special times?                                      | God- what Christians believe God is like?  | Where might we find God?<br>Special places and their signs and symbols. |
| PE           | Dodgeball<br>Netball Y2   | Dance Y2<br>Football Y2                                | Gymnastics Y2<br>Tag rugby Y2                        | Orienteering Y2<br>Hockey   | Handball<br>Tennis Y2                      | Athletics Y2<br>Golf  |
| Music        | Zootime   | Christmas songs /Nativity                              | Hey you!   | Hands, feet, heart  | I want to play in a band                   | Reflect, rewind and replay Y2   |

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| Art                   | <b><u>Spirals</u></b><br>Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks. |                                      | <b><u>Simple Printmaking</u></b><br>Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry. |   | <b><u>Making Birds</u></b><br>Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird. |   |
| DT                    |  | Free standing structures             |   | Mechanisms<br>Wheels and axels<br>– vehicles in Kampong Ayer                                      |  | Food<br>Preparing fruit and vegetables  |
| PSHE                  | Me & My Relationships<br>SCARF Yr 1 & 2  | Valuing Difference<br>SCARF Yr 1 & 2 | Keeping Myself Safe<br>SCARF Yr 1 & 2   | Rights and Responsibilities<br>SCARF Yr 1 & 2   | Being my Best<br>SCARF Yr 1 & 2  | Growing & Changing<br>SCARF Yr 1 & 2  |
| Computing             | Grouping data<br>Y1  | Pictograms Y2                        | Digital writing<br>Y1   | Making music Y2   | Programming animations Y1  | Programming quizzes Y2  |
| Class novels          |  |                                      |   |   | Where the Poppies Now Grow<br>The Little Hen and the Great War<br>Peace Lily<br>Flo of the Somme   |   |
| Memorable Experience  | Visit from a local historian   |                                      |   | A trip on the river   | World War 1 workshop   | A visit to the local allotments and talk from a local gardener                    |
| Celebrating Diversity | The Suffragettes<br><br>Being the first – Barrack Obama, Margaret Thatcher, Kamala Harris                    |                                      |   | Homes and how they differ across the world<br>Different types of families and what they look like | The role of women in the war effort  | Fruit and veg from around the world – links with families in the school community |

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| Broadening Horizons | Visit to a local farm or safari park | An introduction to the UK Parliament – link with an MP. Inc reference to Guy Fawkes and the Gunpowder plotters and dining locally |  | Pen pals and links with a school in a contrasting locality                    | School sleepover campout (Year 2 only)  | Fruit and veg tasting   |
| The Great Outdoors  | Visiting the local church            | Fieldwork<br>Map reading skills in the local area<br>Mapping a mile from our front door   |  | Compass directions<br>Map reading skills<br>Building homes in a water village | The trenches – the structure of the trenches, food in the trenches<br>Camping out in the elements – survival skills | <i>Giuseppe Arcimboldo – creating art work outside.<br/>Gardening</i> |