

Long Term Plan - B Year – Year 3/4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Emperors and Empires	In the Spotlight	Tribal Tales	Only We Can Save our World!	Rocks and Relics	The Power of Nature
Science	Y4 Sound	Y3 Light	Y3 Plants Y4 Plants		Y3 Rocks	Y3 Forces and Magnets
Geography		How and why is my local area changing?		How can we live more sustainably?		Why do some earthquakes cause more damage?
History	How did the arrival of the Romans change Britain?		How do artefacts help us to understand the lives of people in Iron Age Britain?		What is the secret of the standing stones? (Bronze Age)	
RE	Stories that guide us What do 'parables of the kingdom' teach Christians?	Opening Up the Qu'ran/Why is the Qu'ran treated with such respect? What can we learn from these non-religious stories?	How do the 5 pillars help Muslims to express their faith?	In a community with many differences, how should we live?	Incarnation/God – What is the Trinity? What views and ideas do Humanists have?	Why is Pentecost an important festival for Christians?
PE	Dodgeball Netball	Dance Y4 Football Y4	Gymnastic Y4 Tag Rugby Y4	Orienteering Hockey	Handball Tennis Y4	Athletics Y4 Golf
Music	Let Your Spirit Fly	No Place Like by Kerry Adams	Mamma Mia	Lean on Me	Three Little Birds	Reflect, Rewind and Replay/ Summer Production

Art	<u>Storytelling Through Drawing</u> Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing.		<u>Sculpture, Structure, Inventiveness & Determination</u> What can artists learn from nature?		<u>Making Animated Drawings</u> Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets.	
DT	Food Healthy and varied diet <i>Picnic or other event linked to the social action project</i>		Structures Shell structures <i>Disposable/recyclable lunchboxes</i>		Mechanical systems Levers and linkages <i>Earthquake advice posters</i>	
MFL	Y3 Design a Monster		Y4 Hungry Caterpillar		Y3 First Meetings	
PSHE	Me & My Relationships SCARF Yr 3 & 4	Valuing Difference SCARF Yr 3 & 4	Keeping Myself Safe SCARF Yr 3 & 4	Rights and Responsibilities SCARF Yr 3 & 4	Being my Best SCARF Yr 3 & 4	Growing & Changing SCARF Yr 3 & 4
Computing	Branching Databases Y3 (DI ET)	Data Logging Y4 (CS DI)	Desktop Publishing Y3 (ET CM)	Photo Editing Y4 (CM ET)	Events and Actions in programs Y3 (PG DD)	Repetition in games Y4 (PG DD)
Class novel suggestions	Fly Eagle Fly!	The Miraculous Journey of Edward Tulane	Stone Age, Bone Age	The Iron Man	Hacker	Survivors – Long & Hyndman
Memorable experience	Romans Day/ Romans workshop with History Off the Page	Social action in the local area	Celtic harmony trip	Class demonstration or social action project eg recyclable lunchboxes	Trip to Henry Moore foundation	Google meet with earthquake survivor
Celebrating Diversity	Slavery – did this end in the Roman era? Looking at key figures in the abolition of slavery	The power of social action for change – Rosa Parks, Gandhi, Nelson Mandela, Ed Roberts.	Teens who changed the world: What can we learn from Malala Yousafzai?	Teens who changed the world: Standing up for your beliefs: What can we learn from Greta Thunburg?	Rocks and fossils: Mary Anning – the unsung hero of fossil discovery?	Olympic stars breaking barriers of race, gender and disability

Broadening Horizons	Democracy and debate	Social action in the local area	Build a den		Trip to an art gallery (outdoor)	
The Great Outdoors	Models of Roman roads Lollystick catapults Roman shields and army formations Healthy campfire recipes	Sunlight and Shadows investigations and observations for science Telling the time using the sunlight Shadow art	Shelter building Foraging and tracks – create a trail to take you back to ‘base camp’	Eco art Seed dispersal hunt Barefoot safari Learning in the leaves – identifying trees in the local area	Planting vegetables Mud models of Stonehenge Making Bronze Age tools Hot stone cooking	Building earthquake-proof structures