| Long Term Plan - B Year - Year 5/6 |  |  |  |  |  |  |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic Title | Myths, Mortals and Monsters | There is No Planet B | We'll Meet Again |  | Hola, Mexico! |  |
| Science | Earth and Space <br> https://trainlikeanastronaut.org/welcomeguide/ Check out? |  | Y6 Light | Y6 Electricity | Y5 Properties and changes of materials |  |
| Geography |  | How is climate change affecting our world? <br> Talk Talks (on There is no Planet B) |  | What is a river? <br> With a focus on a local river - the River Rib |  | Why are mountains so important? With a focus upon the Sierra Madre why are there so many mountains in Mexico? |
| History | The story of the Trojan Horse: historical fact, legend or classical myth? <br> (Ancient Greeks) |  | Why was winning the Battle of Britain in 1940 so important? |  | Why did the Ancient Maya change the way they lived? <br> Cambridge Museum trip Mayans https://maa.cam.ac. uk/schools/key-stage-2 |  |
| RE | The Journey of Life Pilgrimage <br> The Hajj | How do Hadith guide Muslims through the journey of life? | Creation and Science: Conflicting or Complementary? | What is sewa? <br> Going beyond the langar | What do religions say to us when life gets hard? <br> What happens when you die? <br> Link with Dia de Muertos | Hindu ideas about the goddess - What can we learn from a religious artefact? |


| PE | Dodgeball <br> Netball | Dance Y6 <br> Football Y6 | Gymnastics Y6 <br> Tag rugby Y6 | Orienteering Y6 <br> Hockey | Handball <br> Tennis Y6 | Athletics Y6 <br> Golf |
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| Music | Classroom Jazz 1 | Mars from Planets <br> By Gustav Holst | Make You Feel <br> My Love | Classroom Jazz 2 | Ravi Shanker - <br> Hindustani classical music | Reflect, Rewind and Replay / Summer Production |
| Art | 2D Drawing to 3D Making <br> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome. |  | Brave Colour <br> Exploring how artists use light, form and colour to create immersive environments. |  | Architecture: Dream Big or Small? <br> Explore the responsibilities architects have to design us a better world. Make your own architectural model. |  |
| DT | Textiles: <br> Combining different fabric shapes Greek sandals |  | Food: <br> Celebrating culture and seasonality <br> Good Housekeeping - wartime cookery and rationing |  | Electrical Systems <br> More complex switches <br> Dia de Muertos - light-up masks/streetlights |  |
| MFL | Y5 Weather |  | Y5 Dark, dark tale |  | Y6 School |  |
| PSHE | Me \& My Relationships Coram Yr 5 \& 6 | Valuing Difference Coram Yr 5 \& 6 | Keeping Myself Safe Coram Yr 5 \& 6 | Rights and Responsibilities Coram Yr 5 \& 6 | Being my Best Coram Yr 5 \& 6 | Growing \& Changing Coram Yr 5 \& 6 |
| Computing | Flat file databases Y5 (DE ET) | Introduction to spreadsheets Y6 (ET DI) | Vector Drawing Y5 (ET CM) | 3d Modelling Y6 (ET CM) | Selection in quizzes Y6 (AL PG) | Sensing Y6 (PG CS) |
| Class novel suggestions | Who let the Gods out? | Phoenix <br> Cosmic <br> Jamie Drake <br> Equation <br> Hidden Figures + <br> film | Carrie's War <br> Goodnight Mister Tom |  |  | Holes |


|  |  | Pandora from Lit Shed for English |  |  |  |  |
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| Memorable experience | Ancient Greek Day | Stargazing and using <br> a telescope - visit <br> from an astronomer <br> Visit to Leicester <br> Space Museum <br> Greenwich Trip | Bletchley Park Visit to Duxford Imperial War Museum or History Off the Page World War 2 workshop | VE Day 'street party' <br> Trip to the River Rib | Residential trip to PGL | Dia de Muertos carnival |
| Celebrating Diversity | Significant figures with a strong sense of identify and determination (Martin Luther King, Ellie Simmons, Bob Marley) | What challenges do those who express their faith freely face? (Wearing the 5 K's and the implications for Sikhs in Britain today; wearing a Hijab and the challenges Muslim women face). Hidden Figures | The contribution of a range of different races and nationalities that contributed to the British war effort. <br> How did the role of women change after the war? |  |  |  |
| Broadening Horizons | Democracy and government - a visit to the Houses of Parliament https://learning.parl iament.uk/en/sessio n-workshop/primary-secondary-school-online-workshop/ BOOK EARLY | Seeing our place in space...what might be out there? | Learning basic first aid | Budget and cater for a VE day tea party | Residential trip to an outdoor and adventurous activities centre |  |
| The Great Outdoors | Making natural, Greek-style wooden yo-yos Land art Greek myths, mortals and monsters | Climate Change <br> Dodgeball <br> Geocaching <br> Global homes <br> Measuring <br> microclimates | Making rainbows Creating an Anderson shelter Dig for Victory | Making a solar kettle <br> Building a river on the playground <br> Field work - river <br> trip <br> Pond dipping | Making Mayan woodland jewellery Mayan alphabet treasure trail Chocolate campfire cooking | Modelling how mountains are formed Carnival |


|  |  | Composting and <br> recycling | Field hospital skills - <br> stretchers and <br> bandages | Processing clay for <br> Mayan clay pots |  |
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